

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Family

HS.HC.06

Common Curriculum Goal:

N/A

Season/Location:

January – Classroom, Government Hill

Partners/Guests/Community:

Possible Storyteller

Cultural Component(s):

Arts and Aesthetics	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology
Communication	Government	Science	

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Family</i>	<i>da'-ye'</i>
<i>Grandfather</i>	<i>'aa-me'</i>
<i>Grandmother</i>	<i>sru'</i>
<i>Father</i>	<i>ta'</i>
<i>Mother</i>	<i>k'waa-ga</i>
<i>Brother</i>	<i>chee-le'</i>
<i>Sister</i>	<i>dee-sre'</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify immediate family members using Dee Ni vocabulary.*

Activity/Project Description:

- *Family members are taught using illustrated flashcards, room poster, and audio recording.*
- *“The Woodpecker Brothers” [HK.01.01ga] would be an appropriate partnering lesson.*
- **Optional* Teachers can find popular television shows with recognizable family members who’s images can be attached to a blank family template by verbal cue with Dee Ni vocabulary.*

Materials/Supplies:

- *Picture flash cards with illustrations representing family tree concepts*
- *Audio recording of family vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing family tree concepts*