Dee Ni Language Lesson

Project/Activity Name and ID Number:
Word Wall
05.LA.08

Common Curriculum Goal
2nd Language: Speaking: CIM: Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations
2nd Language: Reading: BM3: Obtain information from simple text, often using context clues.
2nd Language: Writing: CIM: Write simple original sentences from memorized and familiar material.
2nd Language: Speaking (Presentational): BM3: Present basic material using memorized phrases & simple sentences.
2nd Language: Topics: Various

Season/Location:
All year - associated with any/all lesson(s)

Partners/Guests/Community:
N/A

Cultural Component(s):

<table>
<thead>
<tr>
<th>Arts and Aesthetics</th>
<th>Family</th>
<th>Medicine</th>
<th>Transportation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belief/World View</td>
<td>Food</td>
<td>Medium of Exchange</td>
<td>Tools and Technology</td>
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<tr>
<td>Clothing</td>
<td>Fun</td>
<td>Government</td>
<td>Shelter</td>
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</tbody>
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Project/Activity Lesson Objective Components:

Vocabulary:
- Collective vocabulary from other lesson(s); Interjections, Articles, Postpositions, Interrogatives, Noun prefixes

Grammar:
- Sentence Structure: Article-Noun-Adjective-Postposition-Adverb-Verb
- Use of articles (concept of “optional”)
- Noun conjugation, verb aspects of time/personifier
Phrases (Writing, Speaking, Reading, Listening):
- Phrases constructed by students using Dee Ni vocabulary from other lessons

After completing the lesson, Students and/or Instructors will be able to:
1. Place Dee Ni words in proper order to form a sentence using vocabulary from Dee Ni projects and lessons.
2. Conjugate nouns
3. Understand concepts of verb conjugation
4. Construct increasingly complex Dee Ni sentences

Assessment:
- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

Activity/Project Description:
- To begin, students select one noun and one verb from each lesson, or they may select words from the dictionary
- Students create an illustrated flashcard for their words. Cards can be tacked to a bulletin board, or kept in file boxes.
- For sentence construction, students choose a noun and a verb and tack it to the board in proper order. Begin with neutered forms; add (optional) articles.
- Students speak their sentences and explain their meaning.
- Students construct increasingly complex sentences by adding cards to these sentences and/or creating new cards for various verb conjugations/aspects, in this order: 1) Aspects of time 2) Noun possessives 3) Adjective 4) Adverb 5) Postpositions & Second noun 6) Verb conjugations 7) Interrogatives 8) Multiple adjective/adverb

Materials/Supplies:
- Blank 3x5 flashcards
- 3x5 flashcards printed with interjections, articles, illustrated postpositions, interrogatives, noun prefixes (all from prior lessons)
- Vocabulary list(s) from prior lessons
- Dee Ni dictionary
- Bulletin Board