

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Animals*

**01.SC.04**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: Benchmark 2: Family and Pets

2<sup>nd</sup> Language: Speaking: Benchmark 2: Use memorized words and phrases in everyday situations

2<sup>nd</sup> Language: Listening: Benchmark 2: Recognize vocabulary related to familiar topics

Arts: AR.03.CP.01

**Season/Location:**

*May – Spring time*

**Partners/Guests/Community:**

*4H, Audubon*

**Cultural Component(s):**

Arts and  
Aesthetics

**Communication**

Government

**Science**

Family

History

Shelter

**Belief -World  
View**

Food

Medicine

Transportation

Clothing

**Fun**

Medium of  
Exchange

Tools and  
Technology

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b>Set One</b>	
<i>Ant</i>	<i>K'aa-t'vsr</i>
<i>Bear</i>	<i>Sv-gvs</i>
<i>Chipmunk</i>	<i>Naa-ghe'-kvm's</i>
<i>Frog</i>	<i>K'wee-lhin'-chu</i>
<i>Turtle</i>	<i>Ts'ee-nntelh</i>
<i>Snake</i>	<i>Lhaa-ghvsh</i>
<i>Squirrel</i>	<i>Ch'aa-wee-yas-na</i>
<b>Set Two</b>	
<i>Bird</i>	<i>Ch'ee-yash-'e</i>
<i>Cat</i>	<i>Buu-sri</i>
<i>Coyote</i>	<i>Sk'wii-ts'a</i>
<i>Deer</i>	<i>Me'-chan-drvtlh-ni</i>

Dog	Lhin'
Raven	Da'-ts'as
<b>Set Three</b>	
Bald Eagle	Srii-na ch'ee-yash-'e
Bluejay	Ghit-ts'ay-sraa-de
Chicken	Chii-kvn
Cow	Mush-mush
Crow	Kaa~-sra
Elk	Des-chu
Fox	Naa-ghaa-srii-ni
Goose	Haa~-chu
Hawk	Chutlh-chak-ne
Horse	Lhin'-chu
Mallard Duck	K'wvs dvtlh-ghvtlh
Mouse	Lhum-'e
Pig	Guu-shu
Seagull	Mish-ki
Sheep	Ship
Turkey	Chi'-yay-tilh-xvth

➤ Vocabulary from other lessons as associated with natural elements

**Grammar:**

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.
- Comparisons

**Phrases (Writing, Speaking, Reading, Listening):**

English	Dee Ni
I am caring for (_____)	(_____) nvsh-she <i>(_____) I am doctoring</i>
I am feeding (_____)	(_____) mashlh-chut
I am singing like a (_____)	(_____) wvn-t'e dvsh-yvn <i>(_____) like I am singing</i>
I am taking care of (_____)	(_____) nvsh-she <i>(_____) I am doctoring</i>
I want to meet someone	Dayn 'aa-wvtlh-ts'it 'vmlh-te <i>Someone to know I want</i>
We are singing like a (_____)	(_____) wvn-t'e daa-ghit-yvn <i>(_____) like we are singing</i>

**After completing the lesson, Students and/or Instructors will be able to:**

1. Identify a variety of wild and domestic animals using Dee Ni vocabulary
2. Identify a variety of animal calls/sounds
3. Identify animals based on artistic representations
4. Retell a Miwok creation legend

**Assessment:**

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

**Activity/Project Description:**

- *Animals are taught using illustrated flashcards, room poster, and audio recording. The teacher might provide live examples of some animals. Animals that aren't appropriate for the classroom could be represented with photos, stuffed examples, or skins. All of these could have labels.*
- *Local animal society can be invited to share information on specific animal(s), or animal groups.*
- *Students view Northwest Coast animal art and masks online, or photographs.*
- *Students hear "Silver Fox and Coyote Create the Earth"*
  - *Teacher prepares students by teaching them the phrase "I want to meet someone", Dee Ni vocabulary for fox and coyote, and introduce fox and coyote sounds.*
- *Student pairs are assigned/choose an animal, learn its call/sound, and create either a small collage or drawing of their animal. A conductor is chosen to choose from a deck of cards that includes all of the animals studied. The remaining students are the chorus. Once a card is chosen the chorus group steps forward to hold up the collage, introduce themselves as "We are singing like a (\_\_\_\_\_)", and make the sound of the animal. This process continues until all chorus groups have presented their animal/animal sound.*

**Materials/Supplies:**

- *Picture flash cards with illustrations representing animals concepts*
- *Audio recording of animals vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing animals concepts*
- *Recording of animal sounds, or access to online resources for them*
- *Book of Pacific Northwest Coast artwork, or access to online resources for them*
- *"Silver Fox and Coyote Create the Earth" story*
- *Deck of animal cards*
- *Art Supplies for collage, or drawing/painting*
- *Local animal society information*