

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Family

01.HC.06

Common Curriculum Goal:

2nd Language: Topics – Benchmark 2 – Family/Pets, Benchmark 3 – Friends/People

2nd Language: Speaking: BM2: Memorized words/signs

2nd Language: Listening: BM2: Some words/signs . . .

EL.01.SL.01, 06, 07

Season/Location:

January – Classroom

Partners/Guests/Community:

Possible Storyteller

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

**Belief -World
View**

Family

History

Shelter

Food

Medicine

Transportation

Clothing

Fun

Medium of
Exchange

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

<i>Elder</i>	<i>Chay-yii-ne</i>
<i>Family</i>	<i>Da'-ye'</i>
<i>Grandfather</i>	<i>'Aa-me'</i>
<i>Grandmother</i>	<i>Sru'</i>
<i>Father</i>	<i>Ta'</i>
<i>Mother</i>	<i>K'waa-ga</i>
<i>Brother</i>	<i>Chee-le'</i>
<i>Sister</i>	<i>Dee-sre'</i>
<i>New Vocab</i>	
<i>Son</i>	<i>Daa~-ghee-yilh</i>
<i>Daughter</i>	<i>Sii-'e</i>
<i>Friend</i>	<i>Laa-sri</i>

People	Dee-ni
Pet	Lin-ch'e

Grammar:

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.
- Constructing simple sentences.

Phrases (Writing, Speaking, Reading, Listening):

This is my _____.	Dii sh_____
This is your _____.	Dii nn_____
This is his/hers/its _____.	Dii hii_____
New Phrases	
His/Her/Its name is _____.	_____ waa 'vm-yuu-shi _____ <i>that way</i> <i>he/she/it is called</i>
What is his/her/its name _____.	Day-la waa 'vm-yuu-shi? <i>What is it that way he/she/it is called?</i>

After completing the lesson, Students and/or Instructors will be able to:

1. Identify several members of a family using Dee Ni words
2. Construct simple subject verb Dee Ni sentences
3. Introduce friends/relatives using Dee Ni sentences

Assessment:

- Translation
- Conversation
- Delivery
- Ideas/Content
- Effort
- Visual Form

Activity/Project Description:

- Family members are taught using illustrated flashcards, room poster, and audio recording.
- "The Woodpecker Brothers" [HK.01.01ga] would be an appropriate partnering lesson.
- Students listen to "Old Man Coyote and the Rock" and brainstorm ways of helping and showing respect for Elders and each other
- Students create artwork (drawing, cut-outs from magazines, photos) showing family members doing various activities i.e. 'Family is eating', 'Sister is playing', 'Father is talking', 'Friend is crying'. Students are assigned one relative word per student drawn from flashcards/papers]. Verbs are taken from previous lessons or the Dee Ni dictionary. Students introduce their characters, share their illustrations, recite their subject-verb sentences, and discuss how illustrated activity relates to being helpful/respectful to Elders and each other.

- *Students build a family tree. Students may choose to base their characters on themselves, or a story and attach them to a family tree template. Teachers/Students ask. "What is his/her/its name?". Students respond, "His/her/its name is _____".*
- *Students can play Dee Ni Chutes and Ladders as a reinforcement of kindness/respect lessons.*

Materials/Supplies:

- *Picture flash cards with illustrations representing family tree concepts*
- *Audio recording of family vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing family tree concepts*
- *Family tree template, and slips of paper with Dee Ni family words*
- *Art supplies as necessary for drawings*
- *Story, "The Woodpecker Brothers"*
- *Story, "Old Man Coyote and the Rock"*