

“All in the Family Tree”

Winter > Family > Health (MS.win.family.familytree)

Season & Location:

Winter; classroom

Partnerships/Community Connections:

Archivists familiar with doing family research,
Coordinator of “Turn Off the TV Day” activities – if there aren’t any yet, it might be good to form up a group to lead this.

Standards* Focus:

Writing

Integration of Knowledge and Ideas

Anchor Standard 7:

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

7.RI.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

**“Second Language” standards are addressed by default – consult state scoring guide.*

Cultural Knowledge:

Fun

Communication

Belief/World View

Family

Arts and Aesthetics

Science

“Family” Vocabulary:

Ancestors	k'wii-daa-naa~-ye'
Aunt (Paternal)	maa~-xe
Aunt (Maternal)	maa~-xe
Brother	chee-le'
Daughter	sii-'e'
Elder	ch'ay-yii-ne

Elder man	ch'ay-yii-dis-ne
Elder woman	ch'ay-yii-ts'aa~-xe
Family	Da'-ye'
Father	ta'
Friend	laa-sri
Grandfather	'aa-me'
Grandmother	Sru'
Husband	Ch'ee-see-ne
Mother	Kw'aa-ga
Nephew	maa-she'
Niece	mash-tr'e'
People	dee-ni
Pet	lin-ch'e
Son	daa~-ghee-yilh
Sister	dee-sre'
Wife	tr'aa-ne'

“Occupations” Vocabulary:

Cook	yvlh-t'es-ne
Carpenter/Builder	yvlh-sri-ne
Boss	Xvsh-xay-yu'
Fisherman	ch'aa-xash-ne
Doctor/Nurse	cha'-may-yvlh-sri
Teacher	me'-xwvtlh-yan'-ne
Writer	ch'e'-der'sh-ne

Phrases:

English	
Who is this?	dayn-lan'
His/Her/Its name is (_____).	(_____) waa 'vm-nvsh-shii
There is my _____.	Hat sh-_____.
This is my _____.	Dii sh-_____.
This is your _____.	Di nn-_____.
This is his/hers/its _____.	Dii hii-_____.
What is his/her/its name _____.	Day-la waa 'vm-nii--shi
How old is he/she?	Day-la hii 'anlh-chay-yi?

Grammar & Language Concepts:

Simple and complex Dee Ni sentence structure – word order, compound sentences, etc,
 Concepts related to Siletz family lineage and family ties,

Prior/Concurrent Lesson Plan Materials:

“Family”,
 “Greetings and Goodbyes”
 “Feelings” (to describe characters)

Lesson Procedures:

Students choose a favorite celebrity, fictional, or real family, the more complex the better. This family is not their own, but one that is either idealized through television or movies, or portrayed adequately in the media to analyze character.

Students create a family tree based on this family.

Students generate a written description of each character, noting their relationships to each other,

Students use Dee Ni language to introduce, describe, and create a fictionalized tale reflecting their familiarity with the characters they have chosen.

Students create an appropriate presentation of their family in their tale – a television family would logically be portrayed in a mock TV show; a cartoon family in a comic strip; a celebrity family in tabloids, etc.

Students present their family tales on a designated day, with popcorn!

Assessment:

Dee Ni project scoring guide will be used to assess family trees;
Multiple Choice quiz will test knowledge of “Family” vocabulary,
Word games and puzzles will provide feedback to students about their own knowledge,
Games and puzzles can be graded as part of assessment

Materials & Supplies:

Family Tree maker software

Website: cartoon family trees

Tell a fictionalized family story – assign roles to each family member (go through a ceremony, have characters and plot map...)

Assessment materials