

## **“Be Dee Ni Prepared”**

Season > Topic > Subject Area (0708.season.theme.title)

### **Season & Location:**

Summer – final product to be used in preparation for a trip to – wherever a good camping trip happens. The guide itself can be made at any sort of gathering; classroom, club, social, youth group, etc.

### **Partnerships/Community Connections:**

Scouts or similar organization,

Tribal Natural Resources for information on outdoor opportunities and using public lands (hunting, fishing, etc.)

Partnerships and community involvement offers a nearly endless variety of opportunities depending on what activities the camping trip focuses on. A trip to the Quartzville area for gold panning could include prospectors and local historians, a wilderness survival expedition could include the services of a wilderness expert, etc. etc.

### **Standards\* Focus:**

#### **Speaking and Listening**

Speaking: Communicate supported ideas across the subject areas using oral, visual, and multimedia forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

\*Suggested speech length: Seventh Grade, 3-6 minutes.

EL.07.SL.01 Develop a focus and point of view to achieve particular purposes and to appeal to the background and interests of the audience.

EL.07.SL.02 Organize information, arranging details, reasons, descriptions, and examples effectively and persuasively in relation to the audience.

EL.07.SL.03 Use traditional structures for conveying information, including cause-and-effect, similarity and difference, and posing and answering a question.

EL.07.SL.04 Use a variety of descriptive and accurate words appropriate to audience and purpose.

EL.07.SL.05 Use correct grammar consistently.

EL.07.SL.06 Use speaking techniques, including voice inflection, tempo, enunciation, and eye contact for effective presentations.

*\*“Second Language” standards are addressed by default – consult state scoring guide.*

### **Additional Standards:**

#### **Science:**

7.2 Interaction and Change: The components and processes within a system interact.

7.2P.1 Identify and describe types of motion and forces and relate forces qualitatively to the laws of motion and gravitation.7.2E.2 Describe the composition of Earth’s atmosphere, how it has changed over time, and implications for the future.

7.3S.3 Evaluate the validity of scientific explanations and conclusions based on the amount and quality of the evidence cited.

8.2E.3 Explain the causes of patterns of atmospheric and oceanic movement and the effects on weather and climate.

8.2E.4 Analyze evidence for geologic, climatic, environmental, and life form changes over time.

### **Cultural Knowledge:**

Food  
Clothing  
Shelter  
Medicine  
Fun  
Communication  
Government  
Tools and Technology  
Belief/World View  
Transportation  
Medium of Exchange  
Family  
Arts and Aesthetics  
Science

### **Vocabulary & Phrases:**

Vocabulary and phrases for this exercise will be drawn from lessons that have been completed through the course of the years' study, as well as lessons learned in previous years. Any additional language necessary to complete the lesson will be researched by the student using any and all sources available to them: language experts, dictionary, website, prior lesson materials, etc.

### **Grammar & Language Concepts:**

Complex student-generated oral Dee Ni; complete sentences, proper phrases with transitions, proper word order, proper inflection, emphasis; use of glottalization, nasalization, and other Dee Ni language techniques, proper response to questions, Recognition of world view and belief system as reflected in structure and use of Dee Ni language.

### **Prior/Concurrent Lesson Plan Materials:**

Seasons (03.01.02a – d)  
Video: The Origin Story (03.1.01a)  
Video: Coyote and the False Spring (03.01.01e)  
Nee Dash (03.04.02)  
Nature (03.08.01)  
Space and Sky (03.R.09)  
Calendar (03.01.04)\

**Lesson Procedures:**

Students share experiences from camping trips – those who haven't camped before can listen and learn,

Students learn basic camping skills as shown in a variety of sources; print, on line, and via guest speakers,

Students create several illustrated checklists, with corresponding Dee Ni language and English translations,

Checklists include:

Supplies to be brought along on a camping trip (this list will depend on what TYPE of trip is being embarked upon. List will include things like fire starter, gold pan, cooking gear, backpack, water, etc.

Foodstuffs to include,

Dangers that might be encountered on the trip,

Whatever else deemed appropriate given the trip's learning goals and objectives.

Students use said checklists to gather supplies and prepare for their trip; to travel to their destination, to camp and do activities successfully, and to come home and unpack.

**Assessment:**

It's summer, so assessment should be kept as incidental as possible. If so desired, the Dee Ni Speaking Scoring Guide, Dee Ni Project Rubric, and self-and peer-assessments can be used.

**Materials & Supplies:**

Lesson plans and materials from previous projects and assignments, as listed above,

Examples of camping experiences – print stories, storytellers, etc.

Examples of camping gear – tent, hatchet, etc.