

“Dee Ni Curriculum Standards Numbering”

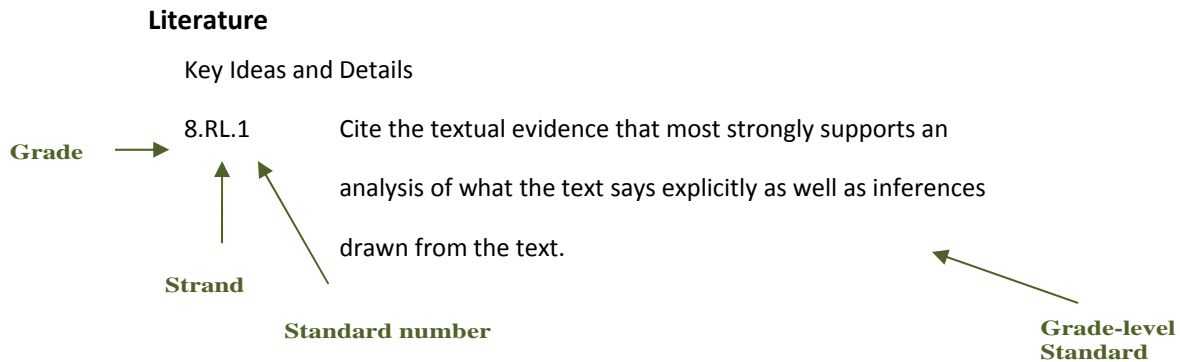
Fall > Teacher Resource > (07_08.fall.teacherresource.standardsnumbering)

Subject: English Language Arts

Individual grade-specific standards are identified by grade, strand, and number (or number and letter, where applicable); for example, **8.RL.1**, means *grade 8, Reading Literature, standard 1*.

RE = Reading, LI = Literature, WR = Writing, SL = Speaking & Listening

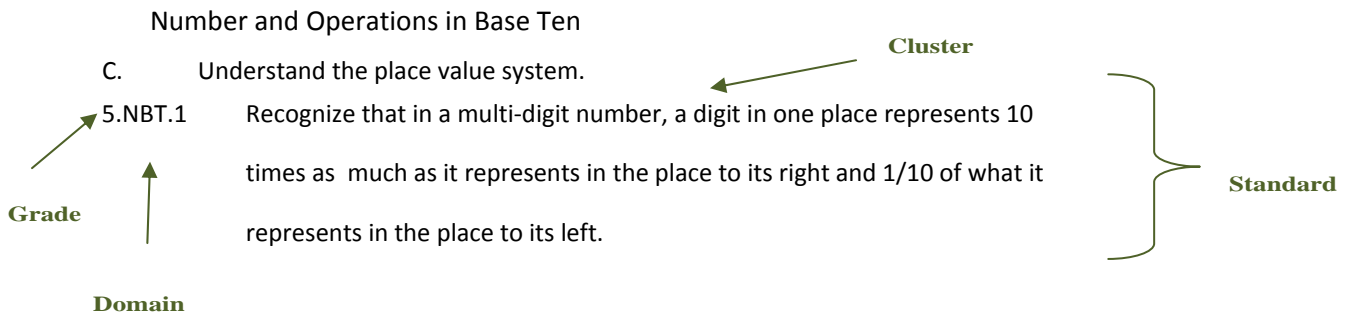
Example:



Subject: Math

K-8 standards are grouped by cluster, and identified by grade, domain, and number; for example, 4.OA.3, means *grade 4, Operations and Algebraic Thinking, standard 3*. In High School, standards are grouped by conceptual category, domain, and number; for example, A.CED.1, means *Algebra, Creating Equations, standard 1*.

Example:



Subject: Science

Grade Levels are represented with numbers.

Core Standard Strands are represented with numbers (1=Structure and Function; 2=Interaction and change; 3=Scientific Inquiry; 4=Engineering Design).

Science Disciplines are represented with letters (P = Physical; L = Life; E = Earth and Space; S = Scientific inquiry; D = Engineering Design)

Standards are numbered in order of appearance under each Strand

Example:

8.2P.1, means *8th Grade, Interaction and Change, Physical Science, standard 1 –Examine the different way things move.*

Subject: Social Sciences

The Social Science standards are organized under six strands: History, Geography, Civics & Government, Economics, Financial Literacy, and Social Science Analysis, Grade Levels are represented with numbers, Standards are numbered in order of appearance

Example:

7.2 means *grade 7, standard 2 –Examine the importance of trade routes and trace the rise of cultural centers and trade cities in Europe, Asia, and Africa.*

CG = Civics & Government, EC = Economics, GE = Geography, HS = History, SA = Social Science Analysis

Example:

The 3rd benchmark standard listed under Civics & Government for 8th grade (Understand the powers of each branch of government as stated in the Constitution) would be: SS.08.CG.03

Subject: The Arts

Grade Levels are represented with two digits or letters, Strands are identified by a two letter abbreviation derived from the name of the strand, Standards are numbered in order of appearance under each Strand.

CP = Create, Present & Perform, AC = Aesthetics & Criticism, HC = Historical & Cultural Perspectives

Example:

The 3rd benchmark standard listed under Aesthetics & Criticism for 3rd grade (*Identify the disciplines used in an integrated work of art*) would be: AR.03.AC.03.

Subject: Health

Grade Levels are represented with two digits or letters, Strands are identified by a two letter abbreviation derived from the name of the strand, Standards are numbered in order of appearance under each Strand.

HS = Health Skills, AT = Alcohol, Tobacco & Other Drug Use Prevention, DI = Prevention & Control of Disease, EH = Promotion of Environmental Health, HE = Promotion of Healthy Eating, MH = Promotion of Mental, Social & Emotional Health, PA = Promotion of Physical Activity, SH = Promotion of Sexual Health, IP = Unintentional Injury Prevention, VS = Violence & Suicide Prevention

Example:

The 1st benchmark standard listed under Unintentional Injury Prevention for 8th grade (*Identify safe behaviors when traveling to and from school and in the community*) would be: HE.08.IP.01.

Subject: Physical Education

Grade Levels are represented with two digits or letters, Strands are identified by a two letter abbreviation derived from the name of the strand, Standards are numbered in order of appearance under each Strand

EE = Expressive & Efficient Moving, FL = Fitness for Lifetime, SM = Self-Management & Social Behavior

Example:

The 2nd benchmark standard listed under Self-Management & Social Behavior for 8th grade (*Identify the elements of socially acceptable conflict resolution and sportsmanship*) would be: PE.08.SM.02

Subject: World Languages (Including Dee Ni)

See "NILI" Resources