

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Seasonal Activity: Basketry

SA.01

Common Curriculum Goal:

2nd Language: Topics: Exceeds CIM: Arts & Communications

2nd Language: Speaking: CIM: Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations

2nd Language: Writing: CIM: Write simple original sentences from memorized and familiar material

2nd Language: Listening: Benchmark 3: Demonstrate comprehension of simple description

2nd Language: Reading: Benchmark 3: Demonstrate understanding of short predictable texts

Season/Location:

Spring

Partners/Guests/Community:

Basket weaver, Culture Department,

Cultural Component(s):

Arts and Aesthetics

Belief -World View

Clothing

Communication

Family

Food

Fun

Government

History

Medicine

Medium of Exchange

Science

Shelter

Transportation

Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
Basket Patterns	
<i>Bear Paw</i>	
<i>Dance Knife</i>	
<i>Flying Geese</i>	
<i>Friendship</i>	
<i>Frog Hand</i>	
<i>House Ladder</i>	

<i>Legs</i>	
<i>Morning Star</i>	
<i>Quails Tail</i>	
<i>Points</i>	
<i>Snake</i>	
<i>Snake Nose</i>	
<i>Sturgeon back</i>	
<i>Suspenders</i>	
Basket Types	
<i>Baby</i>	
<i>Cooking</i>	
<i>Dance</i>	
<i>Eating</i>	
<i>Pack</i>	
<i>Plate</i>	
<i>Work</i>	
Materials	
<i>Bear Grass</i>	
<i>Hazel Sticks</i>	
<i>Maidenhair Fern</i>	
<i>Spruce Root</i>	
<i>Willow Root</i>	
<i>Willow Sticks</i>	
<i>Woodwardia</i>	

- *Adverb list*
- *Adjective list*

Grammar:

- *Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation*
- *Sentence Structure:*
 - *Article – Noun – Adjective – Adverb – Verb*
 - *Aspects of time go first*
 - *Postpositions go between the noun and verb, “center of the sentence”*

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>I am preparing (material)</i>	
<i>I am weaving a (basket type)</i>	
<i>Good Work!</i>	
<i>He/she/it is preparing (material)</i>	
<i>He/she/it is weaving a (basket type)</i>	
<i>It is beautiful!</i>	
<i>It is a (basket type)</i>	
<i>What are you making?</i>	

<i>What is it?</i>	
<i>We are preparing (materials)</i>	
<i>We are weaving a (basket type)</i>	
<i>You are preparing (materials)</i>	
<i>You are weaving a (basket type)</i>	

After completing the lesson, Students and/or Instructors will be able to:

- *Use traditional materials to weave*
- *Describe weaving activities using Dee Ni vocabulary*
- *Identify basket types, patterns and materials using Dee Ni vocabulary*
- *Describe the steps in the process of gathering and preparing materials and weaving.*

Assessment:

- *Translation*
- *Conversation*
- *Conventions*
- *Effort/Visual Form*
- *Collaboration*
- *Delivery*
- *Teacher and students play a variety of games, including Dee Ni "I Spy", scavenger hunts, Twister, Bingo, etc. The teacher evaluates the students' ability to identify the colors being taught.*

Activity/Project Description:

- *Teacher uses illustrated flashcards, room poster, and audio recording to introduce weaving vocabulary.*
- *Students study examples of Siletz baskets and identify materials used, basket types, and patterns using Dee Ni vocabulary. Actual baskets can be viewed at Culture Center, and photos are amply available.*
- *Students take a trip to pick hazel and dig spruce root. Rattan can be used in place of traditional materials for weaving.*
- *Students learn names of and view images of famous weavers and their work.*
- *Students document basket weaving activities in their Dee Ni journal*

Materials/Supplies:

- *Picture flash cards with illustrations representing weaving concepts*
- *Audio recording of weaving vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations with weaving concepts*
- *Materials Check-off list*
- *Traditional materials and/or rattan*

- *Materials/Patters/types quiz game*
- *Adverbs and Adjectives word lists*
- *Photos of famous Siletz basket weavers*