

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Teacher Orientation

Common Curriculum Goal:

N/A

Season/Location:

August Orientation

September back-to-school

Parent Open House

Partners/Guests/Community:

SVS Staff, Parents, Community members

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

**Belief -
World View**

Family

History

Shelter

Food

Medicine

Transportation

Clothing

Fun

Medium of
Exchange

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Definition
<i>Dee Ni</i>	
<i>Athabaskan</i>	
<i>Tolowa</i>	
<i>Chetco</i>	
<i>Tututni</i>	

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>Our Words</i>	<i>Nuu wee ya</i>

After completing the lesson, Students and/or Instructors will be able to:

- *Understand the importance of preserving the Dee Ni language*
- *Identify the origin of the Dee Ni language*

Activity/Project Description:

- *SVS staff attend an orientation workshop introducing them to the language project. The importance of Dee Ni language preservation and the history of the Siletz Tribal Language Project will be explained.*
- *Elementary teachers explain to students the importance of the Dee Ni language.*
- *Parents of elementary students are given resources to explain language and understand the importance of language preservation.*

Materials/Supplies:

- *Language Map*
- *Athabaskan Dictionary*
- *Dee Ni language workbook*
- *Dee Ni language CD set*
- *Simplified history/significance of Dee Ni language Project*