

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Nature

KG.SC.03

Common Curriculum Goal:

2nd Language: Topics: CIM: Geography

2nd Language: Speaking: BM1: Use familiar vocabulary in context

2nd Language: Listening: BM2: Recognize vocabulary related to familiar topics.

EL.00.LI.06 - Retell, reenact, dramatize, or draw stories or parts of stories.

Social Sciences: Geography: Use maps and other geographic tools and technologies to acquire, process, and report information from a special perspective.

Season/Location:

March

Partners/Guests/Community:

Georgia Pacific, CTSI – Natural Resources Department, local Fire Department, Storyteller

Cultural Component(s): (variable according to activities)

Arts and Aesthetics	Communication	Government	<u>Science</u>
<u>Belief -World View</u>	Family	History	Shelter
Clothing	Food	Medicine	Transportation
	Fun	Medium of Exchange	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Earth</i>	<i>Nvn-nvst-'an</i>
<i>East</i>	<i>'In'</i>
<i>Fire</i>	<i>Xwvn</i>
<i>Forest</i>	<i>Ch'ee-taa-ghee-dvn</i>
<i>Lake</i>	<i>Chvslh-mvn</i>
<i>Meadow</i>	<i>Tuu-me'</i>
<i>Mountain</i>	<i>Nan-ts'vn</i>
<i>North</i>	<i>Dan'</i>
<i>Ocean</i>	<i>Si~s-xa</i>

River	Nii~-li~
Sky	Yaa-me'
South	Yan'
Sun	Xaa-shi
Valley	Tuu-me'
Water	Tvl-xvt
West	Taa-ni~'

Grammar:

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
I am going to _____.	_____ 'vn' tee-see-ya
You are going to _____.	_____ 'vn' tee-saa~-ya
He/she/it is going to _____.	_____ 'vn' tes-ya
I am telling a story _____.	Natlh-sri' dvsh-nvn
You are telling a story _____.	Natlh-sri' 'antlh-t'in
He/she/it is telling a story _____.	Natlh-sri' 'aylh-nvn

After completing the lesson, Students and/or Instructors will be able to:

- Identify and label major land forms
- Identify the four directions on a map and in the environment
- Re tell a traditional story using pictures and words
- Practice Fire Safety
- Understand the importance of stewardship in the natural environment

Assessment:

- **Translation**
- Conversation
- Conventions
- Ideas and Content
- **Effort/Visual Form**
- Collaboration
- **Delivery**
- History
- Percentage

Activity/Project Description:

- Nature vocabulary is taught using illustrated flashcards, room poster, and audio recording.
- Vocabulary is reinforced by going on a walk where the students can call out the terms introduced as they are found and pointed out by the teacher and/or storyteller.
- Students view the video "The Eagle and the Valley of Tears".
- Fire Department visits to talk about "Fire Safety"

- *Teacher selects one or more "Elements" story activities to do with the class*
- **Optional* other activities*
 - *Planting and growing seeds/seedlings of native plants to be placed around the Tribal Community Center i.e. hazel, conifers from Forest Service or Natural Resources*
 - *Art project resulting in posters promoting the importance of a healthy environment in reference to Earth Day. (Georgia Pacific has an environmental department as well as other community and/or Tribal groups that promote a healthy environment.)*
 - *A visit to the Tribal or a local fishing area.*
 - *Tie-in to "Sand and Water Play" in creative curriculum. Kids can create rivers, mountains, ocean, etc.*
 - *Revisit Run-to-Rogue and Weather lesson(s).*

Materials/Supplies:

- *Picture flash cards with illustrations representing nature concepts*
- *Audio recording of nature vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing nature concepts*
- *Video: "The Eagle and the Valley of Tears"*
- *Art supplies*
- *Native plant seeds/seedlings*