

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Seasons: Summer

KG.SC.01d

Common Curriculum Goal:

2nd Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather

2nd Language: Speaking: BM2: use memorized words/phrases expressions in everyday situations.

2nd Language: Listening: BM2: Understand some words, phrases, expressions statements on a limited range of familiar topics in everyday situations.

Social Sciences: Geography (Grade Level Map): Practice being careful observers of natural surroundings. Note regular changes/patters: length of day/night, seasons, features of local topography, geology, biology.

2nd Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather

Season/Location:

Starting in early June right before end of school; throughout summer

Partners/Guests/Community:

Dependent on which cultural activities are selected by the teacher.

Cultural Component(s): *Also dependent on the culture activities selected by the teacher.*

<u>Arts and Aesthetics</u>	Communication	Government	<u>Science</u>
<u>Belief -World View</u>	Family	History	Shelter
Clothing	<u>Food</u>	Medicine	Transportation
	<u>Fun</u>	<u>Medium of Exchange</u>	<u>Tools and Technology</u>

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Feather Dance</i>	<i>Nee-dash</i>
<i>Outside</i>	<i>Nii-shan</i>
<i>Play</i>	<i>Na-xwvtlh-ye'</i>
<i>Pow Wow</i>	<i>Xaa-gi dash</i>
<i>Stars</i>	<i>Svn'-ta</i>
<i>Sunshine</i>	<i>Xwe'-t'e</i>

<i>Summer</i>	<i>Shin</i>
<i>Swim</i>	<i>Na'-t'u</i>

Grammar:

- *Exposure to concepts of Dee Ni sentence composition and noun and verb conjugation.*

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>Days are longest and night are shortest</i>	<i>Srii-nis nes, t'et t'a'-k'i</i>
<i>Fall is coming</i>	<i>Dan'-xvt waa-te</i>
<i>Go outside</i>	<i>Nii-shan taa~-yash</i>
<i>It is summer!</i>	<i>Shin-dvn</i>
<i>Thank you</i>	<i>Shu' 'aa-shi nin-la</i>
<i>What season is it?</i>	<i>Day-la ha~?</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify seasonal activities/weather/objects associated with the seasons with Dee Ni vocabulary.*
2. *Understand that day length changes from season to season.*
3. *Describe and participate in traditional seasonal activities, and use associated vocabulary and phrases.*
4. *Understand that Summer is the time to be outside, a time for community gatherings (i.e. Pow Wow, Camps, Picnics, etc.).*

Assessment:

- *"Did they try hard and have fun?"*
- **Translation**
- **Conversation**
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- **Delivery**
- *History*
- *Percentage*

Activity/Project Description:

- *Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.*
- *Teacher leads students in "Sun" story activity.*
- *Teacher selects one or more seasonal activities to do, as time allows.*
- *Students take home a Summer activities "Kit"*

- *Students write "Thank You" cards and decorate them with pictures illustrating school activities they enjoyed to be presented to people/businesses who have supported the activities of the school curriculum.*
- **Optional* Teacher reviews Nee Dash and Pow Wow lesson/activities.*

Materials/Supplies:

- *Picture flash cards with illustrations representing seasons concepts*
- *Audio recording of seasons vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*
- *Art Supplies as needed for Thank You card(s) art activity*
- *Summer activities "Kit"*
- *Sunrise/Sunset calendar (including moon phases) for Siletz.*
- *"Sun" story activity. (A/U)*
- **Optional* Nee Dash & Pow Wow lessons and materials*