

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Seasons: Spring

KG.SC.01c

Common Curriculum Goal:

2nd Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather

2nd Language: Speaking: BM2: use memorized words/phrases expressions in everyday situations.

2nd Language: Listening: BM2: Understand some words, phrases, expressions statements on a limited range of familiar topics in everyday situations.

Social Sciences: Geography (Grade Level Map): Practice being careful observers of natural surroundings. Note regular changes/patters: length of day/night, seasons, features of local topography, geology, biology.

Season/Location:

Just before/Just after spring break; as close to Spring Equinox as possible

Partners/Guests/Community:

Dependent on which cultural activities are selected by the teacher.

Cultural Component(s): *Also dependent on the culture activities selected by the teacher.*

<u>Arts and Aesthetics</u>	Communication	Government	<u>Science</u>
<u>Belief -World View</u>	Family	History	Shelter
Clothing	<u>Food</u>	Medicine	Transportation
	<u>Fun</u>	<u>Medium of Exchange</u>	<u>Tools and Technology</u>

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Baby</i>	<i>Gay-yu</i>
<i>Bird</i>	<i>Ch'ee-yash</i>
<i>Flower</i>	<i>Ch'aa-bay-yu</i>
<i>Grow</i>	<i>Xvm-ni</i>
<i>Puddle</i>	<i>Chvslh-mvn</i>
<i>Springtime</i>	<i>Dan'-nast-li~</i>
<i>Sunrise</i>	<i>Xaa-ghii--'an'</i>

Sunset	K'wee-ghii~- 'an'
Summer	Shin

Grammar:

- Exposure to concepts of Dee Ni sentence composition and noun and verb conjugation.

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
Day and night are the same (Equinox)	Srii-nis t'et-dvn lhee-wi
It is springtime	Dan'-nast'-li~
Summer is coming	Shin waa-te
What season is it?	Day-la ha~?

After completing the lesson, Students and/or Instructors will be able to:

1. Identify seasonal activities/weather/objects associated with the seasons Dee Ni vocabulary.
2. Understand that day length changes from season to season.
3. Describe and participate in traditional seasonal activities, and use associated vocabulary and phrases.
4. Understand that Spring is the time when things start to grow and "wake up" again, including basket making materials. Spring marks the beginning of basketry material gathering.

Assessment:

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

Activity/Project Description:

- Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.
- Students learn the fable of "The Ant and the Grasshopper" and a simple Dee Ni translation.
- Students watch/hear Native American legend with a "Spring Defeats Winter" and do associated activities.
- Teacher used pie chart graphics and sunrise/sunset calendar to illustrate seasonal changes in day length.

- *Teacher selects one or more cultural activities from the “Spring activities lesson plan set” and follows the instructions.*

Materials/Supplies:

- *Picture flash cards with illustrations representing seasons concepts*
- *Audio recording of seasons vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*
- *Pie charts illustrating day/night length:*

- *Spring activities lesson plan set.*
- *Sunrise/Sunset calendar (including moon phases) for Siletz.*
- *“Spring Defeats Winter” story activity. (A/U)*