

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Seasons: Winter*

**KG.SC.01b**

### Common Curriculum Goal:

2<sup>nd</sup> Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather

2<sup>nd</sup> Language: Speaking: BM2: Use memorized words, phrases, expressions in everyday situations.

2<sup>nd</sup> Language: Listening: BM2: Understand some words, phrases, expressions statements on a limited range of familiar topics in everyday situations.

Social Sciences: Geography (Grade Level Map): Practice being careful observers of natural surroundings. Note regular changes/patters: length of day/night, seasons, features of local topography, geology, biology.

### Season/Location:

*December - Immediately before winter break.*

### Partners/Guests/Community:

*Dependent on which cultural activities are selected by the teacher.*

**Cultural Component(s):** *Also dependent on the culture activities selected by the teacher.*

**Arts and Aesthetics**

**Belief -World View**

Clothing

**Communication**

Family

**Food**

**Fun**

Government

History

Medicine

**Medium of Exchange**

**Science**

Shelter

Transportation

**Tools and Technology**

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Cold</i>	<i>Xvm-sge's</i>
<i>Daylight</i>	<i>Yvtlh-xay</i>
<i>Fire</i>	<i>Xwvn</i>
<i>Ice</i>	<i>Xwint'-dvn</i>
<i>Feather Dance</i>	<i>Nee-dash</i>
<i>Nighttime</i>	<i>T'et-dvn</i>
<i>Regalia</i>	<i>Ts'vt</i>

<i>Shiver</i>	<i>Dee-lhvt</i>
<i>Snow</i>	<i>Tee-lhi</i>
<i>Snowman</i>	<i>Tee-lhi dis-ne</i>
<i>Weaving</i>	<i>Ch'ee-t'u</i>
<i>Winter</i>	<i>Xii</i>

**Grammar:**

- *Exposure to concepts of Dee Ni sentence composition and noun and verb conjugation.*

**Phrases (Writing, Speaking, Reading, Listening):**

<b>English</b>	<b>Dee Ni</b>
<i>Night is longest (Solstice)</i>	<i>T'et-dvn nes</i>
<i>It is winter</i>	<i>Xii-dvn</i>
<i>Spring is coming</i>	<i>Dan'-nast-li~' waa-te</i>

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Identify seasonal activities/weather/objects associated with the seasons with Dee Ni vocabulary.*
2. *Understand that day length changes from season to season, that fall begins at equinox, and that fall is when days get shorter.*
3. *Describe and participate in traditional seasonal activities, and use associated vocabulary and phrases.*
4. *Understand that Winter is a time for doing traditional indoor activities.*

**Assessment:**

- *Translation*
- *Conversation*
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- *Delivery*
- *History*
- *Percentage*

**Activity/Project Description:**

- *Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.*
- *Students watch/hear one or more Native American legend(s) with a winter theme.*
- *Teacher selects one or more cultural activities from the "Winter activities lesson plan set" and follows the instructions.*

**Materials/Supplies:**

- *Picture flash cards with illustrations representing seasons concepts*
- *Audio recording of seasons vocabulary and Native American story*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*
- *Fall activities lesson plan set*
- *"The Maiden Sacrificed to Winter"*