

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Seasons: Fall*

**KG.SC.01a**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather  
 2<sup>nd</sup> Language: Speaking: BM2: use memorized words/phrases expressions in everyday situations.  
 2<sup>nd</sup> Language: Listening: BM2: Understand some words, phrases, expressions statements on a limited range of familiar topics in everyday situations.  
 Social Sciences: Geography (Grade Level Map): Practice being careful observers of natural surroundings. Note regular changes/patters: length of day/night, seasons, features of local topography, geology, biology.

**Season/Location:**

*September- Fall –Equinox- or as close as possible, location is dependent on the culture activities selected by the teacher.*

**Partners/Guests/Community:**

*Dependent on which cultural activities are selected by the teacher.*

**Cultural Component(s):** *Also dependent on the culture activities selected by the teacher.*

<b><u>Arts and Aesthetics</u></b>	<b><u>Communication</u></b>	Government	<b><u>Science</u></b>
	Family	History	Shelter
<b><u>Belief -World View</u></b>	<b><u>Food</u></b>	Medicine	Transportation
Clothing	<b><u>Fun</u></b>	<b><u>Medium of Exchange</u></b>	<b><u>Tools and Technology</u></b>

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Acorn</i>	<i>San-chvn</i>
<i>Sunrise</i>	<i>Xaa-ghii-'an</i>
<i>Fall</i>	<i>Dan'</i>
<i>Frost</i>	<i>Xwee-dvn</i>
<i>Leaves</i>	<i>Dan'</i>
<i>Night Time</i>	<i>T'et-dvn</i>

Winter	Xii
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**Grammar:**

- Exposure to concepts of Dee Ni sentence composition and noun and verb conjugation.

**Phrases (Writing, Speaking, Reading, Listening):**

English	Dee Ni
Day and night are the same (Equinox)	Srii-nis t'et-dvn lhee-wi
It is fall	Dan'-xvt
Winter is coming	Xii waa-te

**After completing the lesson, Students and/or Instructors will be able to:**

1. Identify seasonal activities/weather/objects associated with the seasons with Dee Ni vocabulary.
2. Understand that day length changes from season to season, that fall begins at equinox, and that fall is when days get shorter.
3. Describe and participate in traditional seasonal activities, and use associated vocabulary and phrases.
4. Understand that Fall is a time to gather and store foods for winter.

**Assessment:**

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

**Activity/Project Description:**

- Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.
- Students learn the fable of "The Ant and the Grasshopper" and a simple Dee Ni translation.
- Students watch/hear Native American legend with a "Fall" theme.
- Teacher used pie chart graphics and sunrise/sunset calendar to illustrate seasonal changes in day length.
- Teacher selects one or more cultural activities from the "Fall activities lesson plan set" and follows the instructions.

**Materials/Supplies:**

- *Picture flash cards with illustrations representing seasons concepts*
- *Audio recording of seasons vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*
- *Pie charts illustrating day/night length:*
- *Fall activities lesson plan set.*
- *"The Ant and the Grasshopper" coloring book pages with Dee Ni translation.*
- *Sunrise/Sunset calendar (including moon phases) for Siletz.*