

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Shapes*

**KG.MA.02**

### Common Curriculum Goal:

MA.00.GM.02

2nd Language: Speaking: Benchmark1: Use familiar vocabulary in context

### Season/Location:

*September*

### Partners/Guests/Community:

N/A

### Cultural Component(s):

**Arts and  
Aesthetics**

Family

History

Shelter

Belief -World View

Food

Medicine

Transportation

**Clothing**

Fun

Medium of  
Exchange

**Tools and  
Technology**

Communication

Government

**Science**

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Basket Cap</i>	<i>Xee-tr'at</i>
<i>Flat</i>	<i>Telh</i>
<i>Plate</i>	<i>Gaa-se</i>
<i>Round</i>	<i>T'vr'sh-wvlh</i>
<i>Short</i>	<i>T'a'-k'hi</i>
<i>Tall</i>	<i>Nes</i>

#### ***Grammar:***

- *Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.*

**Phrases (Writing, Speaking, Reading, Listening):**

English	Dee Ni
<i>It is round</i>	<i>T'vr'sh-wvlh</i>
<i>It is flat</i>	<i>Telh</i>
<i>It is tall</i>	<i>Nes</i>
<i>It is short</i>	<i>T'a'-k'i</i>
<i>It is a basket cap</i>	<i>Xee-tr'at</i>
<i>It is a plate</i>	<i>Gaa-se</i>

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Identify the four basic shapes/shape concepts of household/classroom/etc. objects using Dee Ni vocabulary*
2. *Assemble squares, rectangles and triangles into three Siletz basket patterns*
3. *Identify three common Siletz basket patterns*

**Assessment:**

- *Assessment through successful participation in games: puzzle, sheets, bingo*

**Activity/Project Description:**

- *Teacher uses objects and items around the classroom to illustrate shapes.*
- *Teacher uses Siletz baskets/photos to illustrate additional shape concepts. (Square, rectangle, triangle, line/edge, etc.)*
- *Students study photos/illustrations of three basket patterns and learn their names*
- *Students use math manipulatives/cutouts to assemble basket patterns on a puzzle worksheet.*
- *Lesson should be associated with/reviewed during Winter Seasonal Activity "Weaving" and Spring Seasonal Activity "Hazel"*
- *Baskets can also be used to illustrate "round", "flat", "tall", "short"*
- *Teacher can read Shel Silversteins story "The Missing Piece" to the class as students identify shapes illustrated in the story.*
- *Students play "Shapes Bingo" game*

**Materials/Supplies:**

- *Picture flash cards with illustrations representing shape concepts*
- *Audio recording of shapes vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing shape concepts*
- *Siletz baskets showing examples of typical patterns, or photographs/slideshow. (Preferably caps)*
- *Plastic math manipulative shapes, or construction paper cutouts template*
- *Basket pattern puzzle worksheets*
- *Copy of Shel Silversteins "The Missing Piece"*
- *Shapes Bingo game set*