

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Shapes

KG.MA.02

Common Curriculum Goal:

MA.00.GM.02

2nd Language: Speaking: Benchmark1: Use familiar vocabulary in context

Season/Location:

September

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and Aesthetics

Family

History

Shelter

Belief -World View

Food

Medicine

Transportation

Clothing

Fun

Medium of Exchange

Tools and Technology

Communication

Government

Science

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Basket Cap</i>	<i>Xee-tr'at</i>
<i>Flat</i>	<i>Telh</i>
<i>Plate</i>	<i>Gaa-se</i>
<i>Round</i>	<i>T'vr'sh-wvlh</i>
<i>Short</i>	<i>T'a'-k'hi</i>
<i>Tall</i>	<i>Nes</i>

Grammar:

- *Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.*

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>It is round</i>	<i>T'vr'sh-wvlh</i>
<i>It is flat</i>	<i>Telh</i>
<i>It is tall</i>	<i>Nes</i>
<i>It is short</i>	<i>T'a'-k'i</i>
<i>It is a basket cap</i>	<i>Xee-tr'at</i>
<i>It is a plate</i>	<i>Gaa-se</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify the four basic shapes/shape concepts of household/classroom/etc. objects using Dee Ni vocabulary*
2. *Assemble squares, rectangles and triangles into three Siletz basket patterns*
3. *Identify three common Siletz basket patterns*

Assessment:

- *Assessment through successful participation in games: puzzle, sheets, bingo*

Activity/Project Description:

- *Teacher uses objects and items around the classroom to illustrate shapes.*
- *Teacher uses Siletz baskets/photos to illustrate additional shape concepts. (Square, rectangle, triangle, line/edge, etc.)*
- *Students study photos/illustrations of three basket patterns and learn their names*
- *Students use math manipulatives/cutouts to assemble basket patterns on a puzzle worksheet.*
- *Lesson should be associated with/reviewed during Winter Seasonal Activity "Weaving" and Spring Seasonal Activity "Hazel"*
- *Baskets can also be used to illustrate "round", "flat", "tall", "short"*
- *Teacher can read Shel Silversteins story "The Missing Piece" to the class as students identify shapes illustrated in the story.*
- *Students play "Shapes Bingo" game*

Materials/Supplies:

- *Picture flash cards with illustrations representing shape concepts*
- *Audio recording of shapes vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing shape concepts*
- *Siletz baskets showing examples of typical patterns, or photographs/slideshow. (Preferably caps)*
- *Plastic math manipulative shapes, or construction paper cutouts template*
- *Basket pattern puzzle worksheets*
- *Copy of Shel Silversteins "The Missing Piece"*
- *Shapes Bingo game set*