

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Counting

KG.MA.01a-b

Common Curriculum Goal:

2nd Language: Topics: BM1: Songs Numbers

2nd Language: Speaking: BM1: Use memorized words, phrases, and expressions in everyday situations

2nd Language: Listening: BM2: Demonstrate understanding of some words in everyday situations

MA.00.CE.06: Count forward by one beginning with any number less than one.

MA.00.GM.02: Match objects to outlines of their shapes

Season/Location:

September/October- Counting One to Twelve

November/December- Counting Thirteen to Thirty

Partners/Guests/Community:

**Optional visitor*

Cultural Component(s):

Arts and
Aesthetics

Family

History

Science

Belief -World View

Food

Medicine

Shelter

Clothing

Fun

Medium of
Exchange

Transportation

Communication

Government

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

(1-12) KG.MA.01a:

English	Dee Ni
<i>One</i>	<i>Lha'</i>
<i>Two</i>	<i>Naa-xe</i>
<i>Three</i>	<i>Taa-xe</i>
<i>Four</i>	<i>Dvn-chi'</i>
<i>Five</i>	<i>Srwee-la'</i>
<i>Six</i>	<i>K'wee-staa-ni</i>
<i>Seven</i>	<i>Srch'ee-t'e</i>

<i>Eight</i>	<i>Laa-nii-srvt-naa-ta</i>
<i>Nine</i>	<i>Lha'-duy</i>
<i>Ten</i>	<i>Nee-san</i>
<i>Eleven</i>	<i>Nee-san-lha'-ch'aa-ta</i>
<i>Twelve</i>	<i>Nee-san-naa-xee-ch'aa-ta</i>

(13-30) KG.MA.01b:

English	Dee Ni
<i>Thirteen</i>	<i>Nee-san-taa-xee-ch'aa-ta</i>
<i>Fourteen</i>	<i>Nee-san-dvn-chi'-ch'aa-ta</i>
<i>Fifteen</i>	<i>Nee-san-srwee-la'-ch'aa-ta</i>
<i>Sixteen</i>	<i>Nee-san-k'wee-staa-ni-ch'aa-ta</i>
<i>Seventeen</i>	<i>Nee-san-srch'ee-t'ee-ch'aa-ta</i>
<i>Eighteen</i>	<i>Nee-san-laa-nii-srvt-naa-taa-ch'aa-ta</i>
<i>Nineteen</i>	<i>Nee-san-lha'-duy-ch'aa-ta</i>
<i>Twenty</i>	<i>Naa-tvn-nee-san</i>
<i>Twenty-One</i>	<i>Naa-tvn-nee-san-lha'-chaa-ta</i>
<i>Twenty-Two</i>	<i>Naa-tvn-nee-san-naa-xee-ch'aa-ta</i>
<i>Twenty-Three</i>	<i>Naa-tvn-nee-san-taa-xee-ch'aa-ta</i>
<i>Twenty-Four</i>	<i>Naa-tvn-nee-san-dvn-chi'-ch'aa-ta</i>
<i>Twenty-Five</i>	<i>Naa-tvn-nee-san-srwee-la-ch'aa-ta</i>
<i>Twenty-Six</i>	<i>Naa-tvn-nee-san-k'wee-staa-nii-ch'aa-ta</i>
<i>Twenty-Seven</i>	<i>Naa-tvn-nee-san-srch'ee-t'ee-ch'aa-ta</i>
<i>Twenty-Eight</i>	<i>Naa-tvn-nee-san-laa-nii-srvt-naa-taa-ch'aa-ta</i>
<i>Twenty-Nine</i>	<i>Naa-tvn-nee-san-lha'-duy-ch'aa-ta</i>
<i>Thirty</i>	<i>Taa-tvn-nee-san</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

- *Counting Song*

After completing the lesson, Students and/or Instructors will be able to:

1. *Count forward by ones using the Dee Ni words 1-30.*
2. *Sing the Dee Ni Counting Song*

Activity/Project Description:

- *The students and teachers listen to the counting song together.*
- *Teachers use flashcards, posters, classroom objects, mathematics manipulatives, fingers, etc. to demonstrate Dee Ni numbers 1-30.*
- *The students are given coloring sheets to decorate and take home!*
- *Students play "Counting Bingo"*

Materials/Supplies:

- *Picture flash cards with illustrations representing numbers concepts, or fingers etc.*
- *Audio recording of numbers vocabulary and Counting Song*
- *Poster illustrations representing number concepts*
- *Coloring book of illustrated number representation*
- *"Counting Bingo" game*