

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Practical Alphabet – Nasalization

KG.LA.01c

Common Curriculum Goal:

2nd Language: Topics: Benchmark 1: Alphabet

Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.

Season/Location:

Fall and Winter – Concurrent with regular alphabet instruction

Partners/Guests/Community:

A speaker to assist instruction might be helpful in initial lessons.

Cultural Component(s):

Arts and Aesthetics	<u>Communication</u>	Government	Shelter
Belief/World View	Family	Medicine	Transportation
Clothing	Food	Medium of Exchange	Tools and Technology
	Fun		

Project/Activity Lesson Objective Components:

Vocabulary:

Nasalization	Dee Ni word
<i>a~</i>	<i>Xuu-cha~ Blessed</i>
<i>i~</i>	<i>Chii~-lu Hail (the)</i>

Grammar:

Nasalization: a~, i~

Phrases (Writing, Speaking, Reading, Listening):

English	Dee-Ni
<i>May the blessings be with you</i>	<i>Xuu-cha~ xuu tee-sutlh-xat-le Blessings there as you go</i>
<i>You are wading in the water</i>	<i>Tuu-me' naa~-gha' Water in you are walking</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Pronounce Dee Ni words containing "nasalized" sounds: a~, i~*
2. *Understand meaning of above words and translate simple phrases described in "phrases" section*
3. *Increase confidence pronouncing sounds from previous lesson; reinforce awareness of translations of words and phrases from previous lesson(s).*

Activity/Project Description:

- *Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on nasalized sounds: a~, i~. Reinforce sounds from prior lesson "vowel" and "glottalization sounds: au, ay, oy and ch', k', ts', kr', tr'. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.*
- *Build on activity HK.01.02 - Wee-ya guu-'i (Word Worm) with newly introduced glottalization vocabulary.*
- **Optional* Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.*

Materials/Supplies:

- *Flashcards with printed Dee Ni letters*
- *Phrase cards/pages illustrating the 3 phrases described in "Phrases" section*
- *Audio recording – recitation of practical alphabet; emphasis on "ch', k', ts', kr', tr" sounds*
- *Audio recording of 3 phrases described in "Phrases" section*
- *Materials as needed for HK.01.02 - Wee-ya guu-'I (Word Worm)*
- **Optional* Coloring book/illustrated story book*