

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Greetings & Goodbyes*

**KG.HE.04**

### Common Curriculum Goal:

*2<sup>nd</sup> Language: Topics: BM1: Greetings/Farewells.*

*2<sup>nd</sup> Language: Speaking: BM1: Use some memorized words/signs, phrases or expressions in everyday situations.*

*2<sup>nd</sup> Language: Listening: BM2: Demonstrate understanding of some words/signs*

### Season/Location:

*September – reinforced through common usage throughout the year*

### Partners/Guests/Community:

*Any/all community members and school staff*

### Cultural Component(s):

Arts and Aesthetics	Family	History	Science
Belief -World View	Food	Medicine	Shelter
Clothing	Fun	Medium of Exchange	Transportation
<b><u>Communication</u></b>	Government		Tools and Technology

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Bad</i>	<i>Duu-wa</i>
<i>Good</i>	<i>Shu'</i>
<i>Goodbye</i>	<i>Hvm'-chi'</i>
<i>Hello</i>	<i>Ch'ee-la</i>
<i>Later!</i>	<i>'Alh-du'</i>
<i>No</i>	<i>Duu</i>
<i>Yes</i>	<i>Ay~</i>

#### ***Grammar:***

- *Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.*

***Phrases (Writing, Speaking, Reading, Listening):***

<b>English</b>	<b>Dee Ni</b>
<i>And you?</i>	<i>Nvn-chu?</i>
<i>How are you?</i>	<i>Daa-'ee-la ha~?</i>
<i>Oh really!</i>	<i>Waa ha~</i>
<i>Stop it!</i>	<i>Lhaa!</i>

**After completing the lesson, Students and/or Instructors will be able to:**

- 1. Use simple Dee Ni words and phrases to communicate feelings and salutations, on a daily basis.*
- 2. Use words and phrases at home and in the community.*

**Assessment:**

- ***Translation***
- ***Conversation***
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- ***Delivery***
- *History*
- *Percentage*

*Success will be measured through observation of daily staff/student interactions.*

**Activity/Project Description:**

- *All staff should be familiarized with these words and phrases at an orientation meeting (late August/early September). Students and staff should be encouraged to use these Dee Ni terms on a daily basis.*
- *These words/phrases are easily taught to all staff as well as parents and community members. They should be incorporated with other lessons, Dee Ni and non-Dee Ni whenever possible.*
- *Students/teachers learn words/phrases through a combo of illustrated flashcards and audio recordings.*

**Materials/Supplies:**

- *Picture flash cards*
- *Audio recording*
- *Half sheet hand-outs with corresponding vocabulary*