

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Feelings*

**KG.HE.01**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: BM2: Self

2<sup>nd</sup> Language: Speaking: BM2: Use memorized words/signs, phrases and expressions in everyday situations

2<sup>nd</sup> Language: Listening: BM2: Demonstrate understand of some words/signs

Health: Promotion of Mental, Social, and Emotional Health: Explain how the expression of emotions may help/harm oneself and others

EL.00.WR.12: Brief stories that use drawings to support meaning and that label objects and places.

EL.00.LI.06: Re-tell, re-enact, dramatize, or draw stories or parts of stories.

**Season/Location:**

*October; reinforced throughout the year.*

**Partners/Guests/Community:**

*N/A*

**Cultural Component(s):**

Arts and Aesthetics	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology
<b><u>Communication</u></b>	Government	Science	

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

English	Dee Ni
<i>Angry</i>	<i>Day-see-svlh</i>
<i>Happy</i>	<i>Sri'-lhxvn</i>
<i>Love (loved one)</i>	<i>Nn-ghaa ~-nvsh-t-srvn</i>
<i>Love (spouse)</i>	<i>Nushlh-te</i>
<i>Proud</i>	<i>shu' dghee nay-srit'-'a</i>
<i>Sad</i>	<i>Sri'-tr'aa-ma</i>
<i>Sick</i>	<i>Din-tr'at</i>

**Grammar:**

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.

**Phrases (Writing, Speaking, Reading, Listening):**

How do you feel _____?	Daa-'ee-la dee-dint-nish
I feel _____	_____ dee-dvsht-nish
I love you (to loved one)	Nn-ghaa-nvsht-srvn
I love you (to spouse)	Nushlh-te

**After completing the lesson, Students and/or Instructors will be able to:**

1. Identify feelings using “emoticon” illustrations; express personal feelings using Dee Ni vocabulary. Students will be able to recognize feelings expressed by others’ facial expressions and/or body language and communicate them using Dee Ni words.

**Assessment:**

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

**Activity/Project Description:**

- The teacher uses emoticon flash cards, his/her own body language and/or student volunteers to illustrate feelings.
- Teacher presents illustrated scenario cards to the kids (or the kids present them to each other). Each scenario will evoke an emotion; kids pantomime feelings and students guess the emotion.
  - The scenario cards should be made so that they can be arranged to form simple stories that the kids tell using some Dee Ni vocabulary. Scenarios will include illustrations of Dee Ni vocabulary learned in other lessons (insects, colors, shapes, transportation, etc.).

**Materials/Supplies:**

- Picture flash cards with emoticons representing feeling concepts
- Audio recording of feelings vocabulary words
- Half sheet hand-outs with emoticon and corresponding vocabulary
- Poster illustrations representing feelings concepts
- Scenario cards/digital images/slide show

