

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Siletz Restoration Pow Wow

KG.HC.04

Common Curriculum Goal:

Social Sciences: State and local history: Understand and interpret events, issues, events, and developments in the history of one's family, local community, and culture.

Season/Location:

November – Associated with Siletz Restoration Pow Wow and SVS Mini-Pow Wow

Partners/Guests/Community:

Pow Wow officials, Culture department, community members, drummers/singers, CTSI-ATOD staff

Cultural Component(s):

Arts and Aesthetics

Belief -World View

Clothing

Communication

Family

Food

Fun

Government

History

Medicine

Medium of Exchange

Science

Shelter

Transportation

Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

| English | Dee Ni |
|--------------------|--------------------|
| <i>Celebration</i> | <i>Lhestlh-xat</i> |
| <i>Dance</i> | <i>Dash</i> |
| <i>Drum</i> | <i>'Vtlh-ghalh</i> |
| <i>Restoration</i> | <i>Lha' cha'</i> |
| <i>Sing</i> | <i>Dee-yvn</i> |

Grammar:

- *Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation*

Phrases (Writing, Speaking, Reading, Listening):

| English | Dee Ni |
|----------------------|------------------|
| <i>I am _____</i> | <i>Nvs-li~</i> |
| <i>You are _____</i> | <i>Nii~-li~'</i> |
| <i>We are _____</i> | <i>Nit-li~</i> |

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify Pow Wow activity/item(s) using Dee Ni vocabulary.*
2. *Identify Pow Wow dance styles.*
3. *Understand the reason for the Restoration celebration.*

Assessment:

- **Translation**
- *Conversation*
- *Conventions*
- *Ideas and Content*
- **Effort/Visual Form**
- *Collaboration*
- **Delivery**
- *History*
- *Percentage*

Activity/Project Description:

- *Restoration vocabulary is taught using illustrated flashcards, room poster, and audio recording.*
- *Vocabulary is reinforced by participation in the Siletz mini Pow-Wow held at the Siletz Valley School for student participation.*
- *Pow Wow dance styles are taught using video tape and demonstrations by older students/adults.*
- *Students are led in a Dee Ni performance at the Siletz Restoration Pow Wow and/or Siletz Valley School Mini Pow Wow. This could be the counting song, a story using Dee Ni vocabulary the kids have learned, and/or a simple recitation of words led by a teacher.*
- *The students have a review of Siletz history lesson with focus on Restoration.*

Materials/Supplies:

- *Picture flash cards with illustrations representing Siletz Restoration Pow Wow concepts*
- *Audio recording of Siletz Restoration Pow Wow vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing Siletz Restoration Pow Wow concepts*
- *Video: "Native American Dance Styles – Vol. 1"*
- *Siletz History Lesson and materials*