

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Colors

KG.AR.01

Common Curriculum Goal:

2nd Language: Topics: BM1: Colors

2nd Language: Speaking: BM1: Use some memorized words . . .

2nd Language: Listening: BM2: Demonstrate understanding of some words . . .

EL.00.RE.24: Describe common objects and events in both general and specific language.

SC.03.PS.01: Describe objects according to their physical properties.

Season/Location:

September; may be reinforced any time colors are used.

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

Family

History

Shelter

**Belief -World
View**

Food

Medicine

Transportation

Clothing

Fun

**Medium of
Exchange**

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Black</i>	<i>Lhshvn</i>
<i>Blue</i>	<i>Lhvt-lhshvn</i>
<i>Brown</i>	<i>'Ee-k'ay-'vn'-t'e</i>
<i>Gray</i>	<i>Dvtlh-k'ee-ye</i>
<i>Green</i>	<i>Lhvt-lhts'u</i>
<i>Orange</i>	<i>Lhsrik-lhts'u</i>
<i>Pink</i>	<i>Lhsrik-lhki</i>
<i>Red</i>	<i>Lhsrik</i>
<i>White</i>	<i>Lhki</i>
<i>Yellow</i>	<i>Lhts'u</i>

Grammar:

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>I see something _____ (color) _____.</i>	<i>Color_ ghvsh-i~</i>
<i>What (color) is it?</i>	<i>Day-la ha~?</i>

- Collective phrases from prior lesson(s):
 - Interrogatives

After completing the lesson, Students and/or Instructors will be able to:

1. Identify the introduced colors in their surrounding
2. Color inside the lines
3. Recognize the "Four Directions" symbol
4. Recognize a telh-xe'
5. State that they see an object of a particular color
6. Recognize questions about the color of things

Assessment:

- Teacher and students play a variety of games, including Dee Ni "I Spy", scavenger hunts, Twister, Bingo, etc. The teacher evaluates the students' ability to identify the colors being taught.

Activity/Project Description:

- Colors are taught using poster illustrations, flash cards, and examples found in the classroom environment. The teacher may wish to describe the significance of the four directions symbol and/or how a telh-xe' is used and what it is made of. Students will color a sheet showing an "emoticon" wearing na telh-xe' on one side and a four directions symbol on the other.
- The teacher can use room labels to identify color during lessons.
- A variety of objects of the colors being taught can be hidden around the room. Ideally these objects would be shapes to be learned in mathematics lessons, and including Dee Ni shapes lessons.
- **Optional** If available, the teacher can show the kids an actual telh-xe' and/or a picture of a woodpecker and/or mallard duck.

Materials/Supplies:

- Picture flash cards with illustrations representing color concepts
- Audio recording of color vocabulary
- Half sheet hand-outs with corresponding vocabulary
- Poster illustrations with color concepts
- Coloring sheet(s)

- **Optional* telh-xe' and a picture of a woodpecker*
- *Stickers/cards to be used as room labels*
- *Dee Ni Games set/packet*
- *Prior Lesson(s):*
 - *Interrogatives*