

Dee Ni Language Lesson

Project/Activity Name and ID Number

"How Coyote Bright Fire to the People" (K-2nd)

Common Curriculum Goal:

2nd Language: Listening: Benchmark 2: Recognize vocabulary related to familiar topics

2nd Language: Speaking: Benchmark 2: Use familiar vocabulary in context

EL.01.LI.08 – Predict and justify what will happen next in stories

EL.01.SL.05

Season/Location:

Used with Winter activities

Partners/Guests/Community:

This could be associated with Fire Safety stuff

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Shelter

**Belief/World
View**

Family

Medicine

Transportation

Food

Medium of
Exchange

Tools and
Technology

Clothing

Fun

Science

Project/Activity Lesson Objective Components:

Vocabulary: (Collective vocabulary from other lessons)

<i>Angry</i>	<i>Day-see-mvlh</i>
<i>Cougar</i>	<i>Ch'ulh-ts'as-ne</i>
<i>Coyote</i>	<i>Sk'wii-ts'a</i>
<i>Evil Spirit</i>	<i>Duu-wa ch'ee-gvmlh-yi</i>
<i>Fire</i>	<i>Xwvn</i>
<i>Fox</i>	<i>Naa-ghaa-srii-ni</i>
<i>Frog</i>	<i>K'wee-lhin'-chu</i>
<i>Happy</i>	<i>Sri'-lhxvn</i>
<i>Lodge</i>	<i>Mvn'</i>
<i>Mountains</i>	<i>Nan-ts'vn</i>
<i>People</i>	<i>Dee-ni</i>
<i>Sad</i>	<i>Sri'-tr'aa-ma</i>
<i>Scared</i>	
<i>Sister</i>	<i>Dee-sre</i>
<i>Squirrel</i>	<i>See-lvs</i>

Feelings	Dee-dvt-nish
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Grammar:

- Sentence structure, use of Dee Ni adjectives

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
He/She/It feels _____.	_____ dee-dvt-nish
How did _____ feel?	
How do/does _____ feel?	Daa-'ee-la _____ dee-dvt-nish?
How is _____ about to feel?	Daa-'ee-la _____ hvm dee-dvt-nish?
How will _____ feel?	Daa-'ee-la _____ dee-dvt-nish-te?
They feel _____.	_____ dee-dut-nish
_____(person/animal) will be _____(feeling)	_____(person/animal) dee-dvt-nish-te

After completing the lesson, Students and/or Instructors will be able to:

1. Make predictions/observations in a story of characters' feeling using Dee Ni vocabulary
2. Retell a legend
3. Use Dee Ni vocabulary from other lessons in a story context

Assessment:

- Translation
- **Conversation**
- Conventions
- Ideas and Content
- **Effort/Visual Form**
- Collaboration
- **Delivery**
- History
- Percentage

Activity/Project Description:

- Teacher introduces characters (animals) using Dee Ni words
- Teacher shows slideshow and allows students to observe and predict feelings based on each image. Students copy Dee Ni words from the word page into blanks. Feelings predictions/observations can be discussed along the way, using Dee Ni vocabulary.
- Students color the pages.

Materials/Supplies:

- 12 frame illustration of "How Coyote Brought Fire to the People" with space for predictions/illustrations/observations
- 4-feeling (Happy, Sad, Angry, Scared) word page
- Crayons/Pens/Pencils