

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number**

*Song: Head, Shoulders, Knees and Toes*

**Common Curriculum Goal:**

*2<sup>nd</sup> Language: Topics: Benchmark 1: Songs and rhymes*

**Season/Location:**

*All year, beginning with body parts lesson*

**Partners/Guests/Community:**

*Physical Education, Sports Coaches*

**Cultural Component(s):**

**Arts and Aesthetics**

Family	Medicine	Transportation
Belief/World View	Food	Medium of Exchange
Clothing	<b><u>Fun</u></b>	Tools and Technology
Communication	Government	Shelter

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

- *Collective vocabulary from other lessons*

***Grammar:***

- *Verb conjugation*
- *Sentence structure*

***Phrases (Writing, Speaking, Reading, Listening):***

<b><u>Verse One</u></b>	
<i>Head, Shoulders, Knees and Toes</i>	<i>Si's, k'wan's-xee-le', k'wet, xwee-sak-'e</i>
<i>Knees and Toes</i>	<i>K'wet, xwee-sak-'e</i>
<i>Head, Shoulders, Knees and Toes</i>	<i>Si's, k'wan's-xee-le', k'wet, xwee-sak-'e</i>
<i>Knees and Toes</i>	<i>K'wet, xwee-sak-'e</i>
<i>Eyes, Ears, Mouth and Nose</i>	<i>Naa-ghee, mvsr-ghe', da', &amp; mish</i>
<i>Head, Shoulders, Knees and Toes</i>	<i>Si's, k'wan's-xee-le', k'wet, xwee-sak-'e</i>
<i>Knees and Toes</i>	<i>K'wet, xwee-sak-'e</i>
<b><u>Verse Two</u></b>	
<i>Ankles, Elbows, Feet and Seat</i>	<i>xwee srvsr-see-le', ts'ii-le', xwe', &amp; t'a'</i>

<i>Feet and Seat</i>	<i>Xwe', &amp; t'a'</i>
<i>Ankles, Elbows, Feet and Seat</i>	<i>xwee srvsr-see-le', ts'ii-le', xwe', &amp; t'a'</i>
<i>Feet and Seat</i>	<i>Xwe', &amp; t'a'</i>
<i>Hair, Hips, Chin and Cheeks</i>	<i>Si', dee-ts'a', yii-gee-le', nii-pash</i>
<i>Ankles, Elbows, Feet and Seat</i>	<i>xwee srvsr-see-le', ts'ii-le', xwe', &amp; t'a'</i>
<i>Feet and Seat</i>	<i>Xwe', &amp; t'a'</i>
<i>It's all mine!</i>	<i>Xwii shii-hi</i>

**After completing the lesson, Students and/or Instructors will be able to:**

- *Sing the Dee Ni translation of "Head, Shoulders, Knees and Toes"*

**Assessment:**

- *Effort*
- *Participation*

**Activity/Project Description:**

- *Kids sing along with and memorize a Dee Ni version of "Head, Shoulders, Knees and Toes"*
- *Song can be associated with playground activities and body parts lesson*
- *Could be used for performance*

**Materials/Supplies:**

- *Kid generated recording of "Head, Shoulders, Knees and Toes"*
- \*Audio/Video recording could be generated by older grades using A/V computer equipment*