

Dee Ni Language Lesson

Project/Activity Name and ID Number

Song: Head, Shoulders, Knees and Toes

Common Curriculum Goal:

2nd Language: Topics: Benchmark 1: Songs and rhymes

Season/Location:

All year, beginning with body parts lesson

Partners/Guests/Community:

Physical Education, Sports Coaches

Cultural Component(s):

Arts and Aesthetics

Family	Medicine	Transportation
Belief/World View	Food	Medium of Exchange
Clothing	<u>Fun</u>	Tools and Technology
Communication	Government	Shelter

Project/Activity Lesson Objective Components:

Vocabulary:

- *Collective vocabulary from other lessons*

Grammar:

- *Verb conjugation*
- *Sentence structure*

Phrases (Writing, Speaking, Reading, Listening):

<u>Verse One</u>	
<i>Head, Shoulders, Knees and Toes</i>	<i>Si's, k'wan's-xee-le', k'wet, xwee-sak-'e</i>
<i>Knees and Toes</i>	<i>K'wet, xwee-sak-'e</i>
<i>Head, Shoulders, Knees and Toes</i>	<i>Si's, k'wan's-xee-le', k'wet, xwee-sak-'e</i>
<i>Knees and Toes</i>	<i>K'wet, xwee-sak-'e</i>
<i>Eyes, Ears, Mouth and Nose</i>	<i>Naa-ghee, mvsr-ghe', da', & mish</i>
<i>Head, Shoulders, Knees and Toes</i>	<i>Si's, k'wan's-xee-le', k'wet, xwee-sak-'e</i>
<i>Knees and Toes</i>	<i>K'wet, xwee-sak-'e</i>
<u>Verse Two</u>	
<i>Ankles, Elbows, Feet and Seat</i>	<i>xwee srvsr-see-le', ts'ii-le', xwe', & t'a'</i>

<i>Feet and Seat</i>	<i>Xwe', & t'a'</i>
<i>Ankles, Elbows, Feet and Seat</i>	<i>xwee srvsr-see-le', ts'ii-le', xwe', & t'a'</i>
<i>Feet and Seat</i>	<i>Xwe', & t'a'</i>
<i>Hair, Hips, Chin and Cheeks</i>	<i>Si', dee-ts'a', yii-gee-le', nii-pash</i>
<i>Ankles, Elbows, Feet and Seat</i>	<i>xwee srvsr-see-le', ts'ii-le', xwe', & t'a'</i>
<i>Feet and Seat</i>	<i>Xwe', & t'a'</i>
<i>It's all mine!</i>	<i>Xwii shii-hi</i>

After completing the lesson, Students and/or Instructors will be able to:

- *Sing the Dee Ni translation of "Head, Shoulders, Knees and Toes"*

Assessment:

- *Effort*
- *Participation*

Activity/Project Description:

- *Kids sing along with and memorize a Dee Ni version of "Head, Shoulders, Knees and Toes"*
- *Song can be associated with playground activities and body parts lesson*
- *Could be used for performance*

Materials/Supplies:

- *Kid generated recording of "Head, Shoulders, Knees and Toes"*
- *Audio/Video recording could be generated by older grades using A/V computer equipment*