

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Animals*

**HS.SC.04**

**Common Curriculum Goal:**

*N/A*

**Season/Location:**

*January – Classroom, Government Hill*

**Partners/Guests/Community:**

*Possible Storyteller*

**Cultural Component(s):**

Arts and Aesthetics	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology
Communication	Government	<b><u>Science</u></b>	

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Ant</i>	<i>K'aa-t'vsr</i>
<i>Bear</i>	<i>Sv-gvs</i>
<i>Chipmunk</i>	<i>Naa-ghe'-kvm's</i>
<i>Frog</i>	<i>K'wee-lhin'-chu</i>
<i>Turtle</i>	<i>Ts'ee-nntelh</i>
<i>Snake</i>	<i>Lhaa-ghvsh</i>
<i>Squirrel</i>	<i>Ch'aa-wee-yas-na</i>

***Grammar:***

*N/A*

***Phrases (Writing, Speaking, Reading, Listening):***

*N/A*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Identify introduced animals using Dee Ni vocabulary.*

**Activity/Project Description:**

- *Animals are taught using illustrated flashcards, room poster, and audio recording. The teacher might provide live examples of some animals. Animals that aren't appropriate for the classroom could be represented with photos, stuffed examples, or skins. All of these could have labels.*
- *Squirrels, chipmunks, snakes, ants and frogs are pretty common on Government Hill. Teachers could lead a classroom trip up on the hill and have a scavenger hunt.*
- *These animals turn up in many traditional stories – a storyteller would be an excellent addition.*

**Materials/Supplies:**

- *Picture flash cards representing animals concepts*
- *Audio recording of animals vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing animals concepts*
- *\*Optional\* Live animal(s) for the classroom. An ant farm, snake, turtle, or frog would be appropriate. Squirrels and chipmunks would be difficult to keep; a bear might eat the children. Skins or stuffed animals could be brought to the classroom.*