

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Weather

HS.SC.02

Common Curriculum Goal:

N/A

Season/Location:

April

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and Aesthetics	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology
Communication	Government	<u>Science</u>	

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Rain</i>	<i>Lhchaa~</i>
<i>Snow</i>	<i>Tee-lhi</i>
<i>Sunshine</i>	<i>Xwe'-t'e</i>
<i>Wind</i>	<i>Lhtrii</i>

Grammar:

➤ *N/A*

Phrases (Writing, Speaking, Reading, Listening):

➤ *N/A*

After completing the lesson, Students and/or Instructors will be able to:

➤ *Identify weather using Dee Ni vocabulary.*

Activity/Project Description:

- *Weather vocabulary is taught using illustrated flashcards, room poster, and audio recording.*
- *Vocabulary is reinforced by reviewing the vocabulary and coloring pictures of weather.*
- *Students can create a 10-day sticker chart observing and recording weather.*

Materials/Supplies:

- *Picture flash cards with illustrations representing weather concepts*
- *Audio recording of weather vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing weather concepts*
- *Weather coloring pages*
- *Weather chart with stickers*