

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Seasons

HS.SC.01a-d

Common Curriculum Goal:

N/A

Season/Location:

September- Fall

January- Winter

April- Spring

May- Summer

Partners/Guests/Community:

Various; depends on season and associated seasonal activity.

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

**Belief -World
View**

Family

History

Shelter

Food

Medicine

Transportation

Clothing

Fun

Medium of
Exchange

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

Dan' (Fall):

English	Dee Ni
<i>Acorn</i>	<i>San-chvn</i>
<i>Frost</i>	<i>Xwee-dvn</i>
<i>Leaves</i>	<i>Dan'</i>

Xii (Winter):

English	Dee Ni
<i>Cold</i>	<i>Xvm-sqe's</i>
<i>Fire</i>	<i>xwvn</i>
<i>Ice</i>	<i>Xwint'-dvn</i>
<i>Snow</i>	<i>Tee-lhi</i>

Dan'-nast-li~ (Spring):

English	Dee Ni
<i>Baby</i>	<i>Gay-yu</i>
<i>Bird</i>	<i>Ch'ee-yash</i>
<i>Flower</i>	<i>Ch'aa-bay-yu</i>
<i>Puddle</i>	<i>Chvslh-mvn</i>

Shin (Summer):

English	Dee Ni
<i>Feather Dance</i>	<i>Nee-dash</i>
<i>Outside</i>	<i>Nij-shan</i>
<i>Play</i>	<i>Na-xwvtlh-ye'</i>
<i>Swim</i>	<i>Na'-t'u</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify seasonal activities/weather/objects associated with the seasons with Dee Ni vocabulary.*

Activity/Project Description:

- *Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.*
- *Other activities should include a fall walking trip to gather leaves, a winter trip to the Dance House, and a spring trip to look at plants and flowers.*

Materials/Supplies:

- *Picture flash cards representing seasons concepts*
- *Audio recording of seasons vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*