

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Counting*  
**HS.MA.01 a-b**

**Common Curriculum Goal:**

*N/A*

**Season/Location:**

*September- Counting One to Five [HK.01.03a]*  
*December- Counting Six to Ten [HK.01.03b]*

**Partners/Guests/Community:**

*Optional Speaker*

**Cultural Component(s):**

Arts and Aesthetics	Family	History	<b><u>Science</u></b>
Belief -World View	Food	Medicine	Shelter
Clothing	Fun	Medium of Exchange	Transportation
Communication	Government		Tools and Technology

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

**(1-5):**

English	Dee Ni
<i>One</i>	<i>Lha'</i>
<i>Two</i>	<i>Naa-xe</i>
<i>Three</i>	<i>Taa-xe</i>
<i>Four</i>	<i>Dvn-chi'</i>
<i>Five</i>	<i>Srwee-la'</i>

**(6-10):**

English	Dee Ni
<i>Six</i>	<i>K'wee-staa-ni</i>
<i>Seven</i>	<i>Srch'ee-t'e</i>
<i>Eight</i>	<i>Laa-nii-srvt-naa-ta</i>
<i>Nine</i>	<i>Lha'-duy</i>
<i>Ten</i>	<i>Nee-san</i>

**Grammar:**

*N/A*

**Phrases (Writing, Speaking, Reading, Listening):**

- *Counting Song*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Count using Dee Ni vocabulary.*
2. *Sing the Dee Ni counting song.*

**Activity/Project Description:**

- *The students and teachers listen to the counting song together.*
- *Teachers use flashcards, posters, classroom objects, mathematics manipulatives, fingers, etc. to demonstrate Dee Ni numbers 1-10.*
- *The students are given coloring sheets to decorate and take home!*

**Materials/Supplies:**

- *Picture flash cards with illustrations representing numbers concepts, or fingers etc.*
- *Audio recording of numbers vocabulary and Counting Song*
- *Poster illustrations representing number concepts*
- *Coloring book of illustrated number representation*