

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Body Parts

HS.HE.03

Common Curriculum Goal:

N/A

Season/Location:

October

Partners/Guests/Community:

N/A

Cultural Component(s):

**Arts and
Aesthetics**

Belief -World View

Clothing

Communication

Family

Food

Fun

Government

History

Medicine

Medium of
Exchange

Science

Shelter

Transportation

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Cheek(s)</i>	<i>Nii-pash</i>
<i>Ears</i>	<i>Mvsr-ghe'</i>
<i>Eyes</i>	<i>Naa-ghe'</i>
<i>Face</i>	<i>Nin'</i>
<i>Head</i>	<i>Si's</i>
<i>Mouth</i>	<i>Da'</i>
<i>Nose</i>	<i>Mish</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Locate and identify their eyes, ears, cheeks, nose and mouth using Dee Ni vocabulary.*

Activity/Project Description:

- *Body parts are taught using poster illustrations, flash cards and audio recording(s).*
- **Optional* activity complimentary to the month of Halloween. The teacher will begin by teaching the basic vocabulary using flashcards and other visual cues. Once the vocabulary words are sufficiently memorized, the teacher can cue the students with Dee Ni vocabulary to add the individual parts to a mask. Students can color and/or decorate the mask as they wish once all the parts are added.*

Materials/Supplies:

- *Picture flash cards with illustrations representing body parts concepts*
- *Audio recording of body parts vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing body parts concepts*
- *Mask art supplies; paper plates, cut-out shapes, pipe cleaner, string, glitter, scissors, coloring supplies, etc. (teachers' choice)*