

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Feelings*

**HS.HE.01**

**Common Curriculum Goal:**

*N/A*

**Season/Location:**

*October; reinforced throughout the year.*

**Partners/Guests/Community:**

*N/A*

**Cultural Component(s):**

Arts and Aesthetics	Family	History	Science
Belief -World View	Food	Medicine	Shelter
Clothing	Fun	Medium of Exchange	Transportation
<u>Communication</u>	Government		Tools and Technology

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Angry</i>	<i>Day-see-svlh</i>
<i>Happy</i>	<i>Sri'-lhxvn</i>
<i>Sad</i>	<i>Sri'-tr'aa-ma</i>
<i>Sick</i>	<i>Din-tr'at</i>

***Grammar:***

*N/A*

***Phrases (Writing, Speaking, Reading, Listening):***

*N/A*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Identify feelings using "emoticon" illustrations; express personal feelings "angry", "happy", "sad" and/or "sick" using Dee Ni vocabulary. Students will be able to*

*recognize feelings expressed by others' facial expressions and communicate them using Dee Ni words.*

**Activity/Project Description:**

- *The teacher uses emoticon flash cards, his/her own body language and/or student volunteers to illustrate feelings.*

**Materials/Supplies:**

- *Picture flash cards with emoticons representing feeling concepts*
- *Audio recording of feelings vocabulary words*
- *Half sheet hand-outs with emoticon and corresponding vocabulary*
- *Poster illustrations representing feelings concepts*