

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Siletz Restoration Pow Wow

HS.HC.04

Common Curriculum Goal:

N/A

Season/Location:

November – Associated with Siletz Restoration Pow Wow and SVS Mini-Pow Wow

Partners/Guests/Community:

Pow Wow officials, Culture department, community members, drummers/singers, CTSI-ATOD staff

Cultural Component(s):

Arts and Aesthetics

Belief -World View

Clothing

Communication

Family

Food

Fun

Government

History

Medicine

Medium of Exchange

Science

Shelter

Transportation

Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Dance</i>	<i>Dash</i>
<i>Drum</i>	<i>'Vtlh-ghalh</i>
<i>Sing</i>	<i>Dee-yvn</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

- 1. Identify Pow Wow activity/item(s) using Dee Ni vocabulary.*
- 2. Identify Pow Wow dance styles.*

Activity/Project Description:

- *Restoration vocabulary is taught using illustrated flashcards, room poster, and audio recording.*
- *Vocabulary is reinforced by participation in the Siletz mini Pow-Wow held at the Siletz Valley School for student participation.*
- *Pow Wow dance styles are taught using video tape and demonstrations by older students/adults.*
- *Students are led in a Dee Ni performance at the Siletz Restoration Pow Wow and/or Siletz Valley School Mini Pow Wow. This could be the counting song, a story using Dee Ni vocabulary the kids have learned, and/or a simple recitation of words led by a teacher.*

Materials/Supplies:

- *Picture flash cards with illustrations representing Siletz Restoration Pow Wow concepts*
- *Audio recording of Siletz Restoration Pow Wow vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing Siletz Restoration Pow Wow concepts*
- *Video: "Native American Dance Styles – Vol. 1"*