

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Run-to-Rogue*

**HS.HC.03**

**Common Curriculum Goal:**

N/A

**Season/Location:**

*Fall (September) – One week prior to R2R; Thursday first day of R2R*

**Partners/Guests/Community:**

*All community and tribal members are encouraged to participate, (Culture Department, staff, Elders, students and/or teachers)*

**Cultural Component(s):**

Arts and Aesthetics	Family	<b><u>History</u></b>	Science
Belief -World View	Food	Medicine	Shelter
Clothing	Fun	Medium of Exchange	<b><u>Transportation</u></b>
Communication	Government		Tools and Technology

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Road</i>	<i>Tee-ne</i>
<i>Running</i>	<i>Nalh-da</i>
<i>Walking</i>	<i>Naa-gha</i>
<i>Eagle Feather Staff</i>	<i>Chutlh-yvmlh chvn</i>

***Grammar:***

N/A

***Phrases (Writing, Speaking, Reading, Listening):***

N/A

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Identify activities/objects associated with Run-to-Rogue using Dee Ni vocabulary.*

2. *Understand the basics of Run-to-Rogue; it's a long walk our ancestors made, they were sad because they were leaving their home, we make this walk to honor our ancestors that brought us here today.*
3. *Participate safely in Run-to-Rogue activities.*
4. *Sing a Dee Ni song while they walk or run.*

**Activity/Project Description:**

- *Students learn the four vocabulary words through a combination of flashcard and physical activities.*
- *Students listen to and learn the walking song.*
- *"Transportation Safety" concepts may be integrated with R2R*
- *The teacher shows them a picture of the Eagle Feather Staff. This person gives a simple summary of the significance of R2R and explains basic "etiquette" i.e. don't drag it on the ground, keep it moving, think good thoughts when walking with it, and keep it moving forward towards the final destination.*
- *\*Optional\* A Elder, or Culture Dept. representative visits the class and shows them the Eagle Feather Staff. This person gives a simple summary of the significance of R2R and explains basic "etiquette" i.e. don't drag it on the ground, keep it moving, think good thoughts when walking with it, and keep it moving forward towards the final destination.*
- *Students receive registration information prior to the first day and a participant t-shirt on the first day of R2R prior to walking the first mile.*
- *On Thursday (the first day of R2R), students and staff gather on the Government Hill and walk the first mile through Siletz, as per tradition.*

**Materials/Supplies:**

- *Picture flash cards*
- *Audio recording of vocabulary and walking song*
- *Half sheet hand-outs with corresponding vocabulary*
- *Room poster with corresponding vocabulary words and illustrations*
- *Run-to-Rogue map, permission slips, schedule, etc. for families wishing to participate*
- *T-shirts for students and teachers*