

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Cultural History

HS.HC.01a-g

Common Curriculum Goal:

N/A

Season/Location:

Throughout the year – associated with other lessons

September - "The Origin Story" [HS.01.01a]

October - "The Eagle and the Valley of Tears" [HS.01.01b]

November - Cultural History Color Book & Puzzle

December - "The Elders' Story" [HS.01.01d]

February - "Coyote and the False Spring" [HS.01.01e]

April - "Tenas Man" [HS.01.01f]

May - "The Woodpecker Brothers" [HS.01.01f]

Partners/Guests/Community:

Possible guest storytellers

Cultural Component(s):

Arts and
Aesthetics

**Belief -World
View**

Clothing

Communication

Family

Food

Fun

Government

History

Medicine

Medium of
Exchange

Science

Shelter

Transportation

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Story</i>	<i>Natlh-sri~'</i>
<i>Story Teller</i>	<i>Natlh-sri~' na'-'aa-ne</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>It is story time</i>	<i>Natlh-sri~'-dvn</i>
<i>He/She/It is telling a story</i>	<i>Natlh-sri~'-na'-'a</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Understand simple vocabulary words and phrases associated with stories and storytelling.*
2. *Have an introductory understanding of the Siletz cultural history.*

Activity/Project Description:

- *View videos as a class. Videos may be integrated with lessons as noted in lesson plans, or viewed solo.*
- *Color a cultural history color book.*

Materials/Supplies:

- *Cultural history color book [HS.01.01c]*
- *Coloring supplies*
- *Videos:*
 - *The Origin Story [HS.01.01a]*
 - *The Eagle and the Valley of Tears [HS.01.01b]*
 - *The Elders' Story [HS.01.01d]*
 - *Coyote and the False Spring [HS.01.01e]*
 - *Tenas Man [HS.01.01f]*
 - *The Woodpecker Brothers [HS.01.01g]*