

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Colors

HS.AR.01

Common Curriculum Goal:

N/A

Season/Location:

September; may be reinforced any time colors are used.

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

Family

History

Shelter

**Belief -World
View**

Food

Medicine

Transportation

Clothing

Fun

**Medium of
Exchange**

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Red</i>	<i>Lhsrik</i>
<i>Black</i>	<i>Lhshvn</i>
<i>White</i>	<i>Lhki</i>
<i>Yellow</i>	<i>Lhts'u</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

- 1. Identify colors Red, Black, White and Yellow in their surrounding*
- 2. Color inside the lines*

3. *Recognize the "Four Directions" symbol*
4. *Recognize a telh-xe'*

Activity/Project Description:

- *Colors are taught using poster illustrations, flash cards, and examples found in the classroom environment. The teacher may wish to describe the significance of the four directions symbol and/or how a telh-xe' is used and what it is made of. Students will color a sheet showing an "emoticon" wearing na telh-xe' on one side and a four directions symbol on the other.*

- **Optional* If available, the teacher can show the kids an actual telh-xe' and/or a picture of a woodpecker.*

Materials/Supplies:

- *Picture flash cards with illustrations representing color concepts*
- *Audio recording of color vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations with color concepts*
- *Coloring sheet(s)*
- **Optional* telh-xe' and a picture of a woodpecker*