

Dee Ni Language Lesson

Project/Activity Name and ID Number

Summer Reading – Native Style

Common Curriculum Goal:

Reading K-5

Season/Location:

Summer vacation, local library or other reading club

Partners/Guests/Community:

Library, Oyate

Cultural Component(s): (various depends on selected literature)

Arts and Aesthetics	Family	Medicine	Transportation
Belief/World View	Food	Medium of Exchange	Tools and Technology
Clothing	Fun		
Communication	Government	Shelter	

Project/Activity Lesson Objective Components:

Vocabulary: (Collective vocabulary from other lessons)

<i>Book</i>	<i>Min'-ch'ghvtlh-der'sh</i>
<i>Friend(s)</i>	<i>Laa-sri</i>
<i>Fun</i>	<i>Lhauk-ta</i>
<i>Read</i>	<i>K'wee nilh-'i~'</i>
<i>Storyteller</i>	<i>Natlh-sri~-'aylh-nvn</i>
<i>Summer</i>	<i>Shin</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

- *Use simple Dee Ni vocabulary associated with reading*
- *Read for life – not just stop in the summer*

Assessment:

- *As per reading program established by reading program staff*

Activity/Project Description:

- *Tribe, educator, and library staff collaborate to create a library of Appropriate children's books by Native American authors*
- *Library, Tribe and educators integrate these books into summer reading program*
- *Occasional storytelling activities*

Materials/Supplies:

- *"A Broken Flute" literature guide*
- *Oyate website*
- *Summer reading program materials*