

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Dee Ni Planner

05.MA.05

Common Curriculum Goal:

2nd Language: Topics: Benchmark 2: Calendar/Time

2nd Language: Speaking: CIM: Exchange information using date, time, etc.

2nd Language: Reading: Benchmark 3: Demonstrate ability to extract discreet information form simple texts

Season/Location:

Begins in September – kept throughout the year.

Partners/Guests/Community:

All partners in the "Pride Stamp" activity; Parents

Cultural Component(s):

| | | | |
|---------------------|--------------------------|--------------------|------------------------------------|
| Arts and Aesthetics | Family | History | Science |
| Belief -World View | Food | Medicine | Shelter |
| Clothing | Fun | Medium of Exchange | Transportation |
| Communication | <u>Government</u> | | <u>Tools and Technology</u> |

Project/Activity Lesson Objective Components:

Vocabulary:

| | |
|----------------------|------------------------------------|
| <i>Announcements</i> | |
| <i>Months</i> | |
| <i>January</i> | <i>Lha' num-nii-man's</i> |
| <i>February</i> | <i>Naa-xe num-nii-man's</i> |
| <i>March</i> | <i>Taa-xe num-nii-man's</i> |
| <i>April</i> | <i>Dvn-chi' num-nii-man's</i> |
| <i>May</i> | <i>Srwee-la num-nii-man's</i> |
| <i>June</i> | <i>K'wee-staa-ni num-nii-man's</i> |
| <i>July</i> | <i>Srch'ee-te num-nii-man's</i> |
| <i>August</i> | <i>Naa-xan-du' num-nii-man's</i> |
| <i>September</i> | <i>Lha'-du' num-nii-man's</i> |
| <i>October</i> | <i>Nee-san num-nii-man's</i> |
| <i>November</i> | <i>Nee-san-lha'-ch'aa-ta num-</i> |

| | |
|------------------------|--|
| | <i>nii-man's</i> |
| <i>December</i> | <i>Nee-san-naa-xee-ch'aa-ta num-nii-man's</i> |
| <i>Weekdays</i> | |
| <i>Sunday</i> | <i>San-t'i</i> |
| <i>Monday</i> | <i>Mvn-t'i</i> |
| <i>Tuesday</i> | <i>Tus-t'i</i> |
| <i>Wednesday</i> | <i>Wens-t'i</i> |
| <i>Thursday</i> | <i>Thvrs-t'i</i> |
| <i>Friday</i> | <i>Fay-t'i</i> |
| <i>Saturday</i> | <i>Saa-tv-t'i</i> |
| <i>Numbers</i> | |
| <i>One</i> | <i>Lha'</i> |
| <i>Two</i> | <i>Naa-xe</i> |
| <i>Three</i> | <i>Taa-xe</i> |
| <i>Four</i> | <i>Dvn-chi'</i> |
| <i>Five</i> | <i>Srwee-la'</i> |
| <i>Six</i> | <i>K'wee-staa-ni</i> |
| <i>Seven</i> | <i>Srch'ee-t'e</i> |
| <i>Eight</i> | <i>Laa-nii-srvt-naa-ta</i> |
| <i>Nine</i> | <i>Lha'-duy</i> |
| <i>Ten</i> | <i>Nee-san</i> |
| <i>Eleven</i> | <i>Nee-san-lha'-ch'aa-ta</i> |
| <i>Twelve</i> | <i>Nee-san-naa-xee-ch'aa-ta</i> |
| <i>Thirteen</i> | <i>Nee-san-taa-xee-ch'aa-ta</i> |
| <i>Fourteen</i> | <i>Nee-san-dvn-chi'-ch'aa-ta</i> |
| <i>Fifteen</i> | <i>Nee-san-srwee-la'-ch'aa-ta</i> |
| <i>Sixteen</i> | <i>Nee-san-k'wee-staa-ni-ch'aa-ta</i> |
| <i>Seventeen</i> | <i>Nee-san-srch'ee-t'ee-ch'aa-ta</i> |
| <i>Eighteen</i> | <i>Nee-san-laa-nii-srvt-naa-taa-ch'aa-ta</i> |
| <i>Nineteen</i> | <i>Nee-san-lha'-duy-ch'aa-ta</i> |
| <i>Twenty</i> | <i>Naa-tvn-nee-san</i> |
| <i>Twenty-One</i> | <i>Naa-tvn-nee-san-lha'-chaa-ta</i> |
| <i>Twenty-Two</i> | <i>Naa-tvn-nee-san-naa-xee-ch'aa-ta</i> |
| <i>Twenty-Three</i> | <i>Naa-tvn-nee-san-taa-xee-ch'aa-ta</i> |
| <i>Twenty-Four</i> | <i>Naa-tvn-nee-san-dvn-chi'-ch'aa-ta</i> |
| <i>Twenty-Five</i> | <i>Naa-tvn-nee-san-srwee-la-ch'aa-ta</i> |
| <i>Twenty-Six</i> | <i>Naa-tvn-nee-san-k'wee-staa-nii-ch'aa-ta</i> |
| <i>Twenty-Seven</i> | <i>Naa-tvn-nee-san-srch'ee-t'ee-ch'aa-ta</i> |
| <i>Twenty-Eight</i> | <i>Naa-tvn-nee-san-laa-nii-srvt-naa-taa-ch'aa-ta</i> |
| <i>Twenty-Nine</i> | <i>Naa-tvn-nee-san-lha'-duy-ch'aa-ta</i> |
| <i>Thirty</i> | <i>Taa-tvn-nee-san</i> |
| <i>Thirty-One</i> | <i>Taa-tvn-nee-san-lha'-ch'aa-ta</i> |

➤ *Vocabulary as is associated with weekly/monthly/seasonal activities*

Grammar:

- *Basic sentence structure – basically grammar/spelling/prefix/suffix as associated with Student Government activities, class assignments and anything else being tracked and recorded in the planner*

Phrases (Writing, Speaking, Reading, Listening):

| | |
|---------------------------------------|--|
| <i>How much is it worth?</i> | |
| <i>What is the assignment called?</i> | |
| <i>When is it due?</i> | |
| <i>When was it assigned?</i> | |

Reading:

N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Take a proactive stance in tracking their work/scores and grades*
2. *Improve organizational skills*
3. *Have quick access to commonly used Dee Ni phrases, vocabulary, and information.*
4. *More effectively communicate with home/parents, using Dee Ni where possible*

Assessment:

- **Translation**
- *Conversation*
- *Conventions*
- *Ideas and Content*
- **Effort/Visual Form**
- *Collaboration*
- *Delivery*
- *History*
- **Percentage**

Activity/Project Description:

- *Students will be provided with a planner, or construct one using any form of inexpensive binding technique*
- *Planner will include spaces for assignment information ,allowing students to track their own work, and providing a mode of communication between home & school.*
- *Ideally, students will carry their planner at all times (to all classes, to and from home to track homework)*
- *Students will learn vocabulary/phrases associated with calendars/schedules/assignments/due dates/scores/etc. and use this vocabulary to keep a routine of tracking their own schedule, assignments, scores, and grades*
- *Dee Ni student planners will include the following:*
 - *Cardstock front and back cover*

- *Blank school week pages*
- *Page(s) of red, green, and yellow dot stickers*
- *Elementary school constitution and ordinances (code of conduct)*
- *Space for notes to/from home and school*
- *“Cheat Sheets” – noun prefix list, colors, numbers, frequent phrases, postpositions, etc.*
- *Space to insert Dee Ni vocabulary/spelling/phrase lists, and project instructions*
- *Space for doodles, autographs, sketches, phone numbers, etc.*
- *Pocket for “Warrior Pride” storage and a page for “Pride Stamps” and initials*
- *Flash drive pocket*
- *Dee Ni planner could be integrated as part of the Dee Ni journal*
- *Teacher will routinely check planners to ensure they are up to date, and award points as they see fit*

Materials/Supplies:

- *Printed cardstock covers, photocopied blank school week pages*
- *Binding materials*
- *Planner template*