

## Dee Ni Language Lesson

---

**Project/Activity Name and ID Number:**

*Interjections*

**05.LA.02**

**Common Curriculum Goal:**

*2<sup>nd</sup> Language: Speaking: BM2: Use memorized words, phrases, and expressions in everyday situations.*

*2<sup>nd</sup> Language: Listening: BM2: Demonstrate understanding of some words, phrases, expressions, and statements on a limited range of familiar topics in everyday situations.*

*EL.02.WR.16*

**Season/Location:**

*Available all year – a good filler game*

**Partners/Guests/Community:**

*Other grades can play competitively, or just for fun.*

**Cultural Component(s):**

Arts and Aesthetics	<b><u>Communication</u></b>	Government	Shelter
Belief/World View	Family	Medicine	Transportation
Clothing	Food	Medium of Exchange	Tools and Technology
	<b><u>Fun</u></b>		

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b><i>English</i></b>	<b><i>Dee Ni</i></b>
<i>zowie!</i>	<i>Day-daa-'e</i>
<i>gee whiz</i>	<i>Day-daa-'e</i>
<i>ouch</i>	<i>'Aa-gee-ya</i>
<i>ah</i>	<i>Waa</i>
<i>bye</i>	<i>'Alh-du'</i>
<i>great</i>	<i>Shu'</i>
<i>dear</i>	<i>'Aa-gee-ni</i>
<i>howdy</i>	<i>Ch'ee-la</i>

**Grammar:**

- *Parts of speech: Dee Ni interjections*
- *Tone of voice?*

**Phrases (Writing, Speaking, Reading, Listening):**

*Associated with game, from prior lessons at teacher's discretion. Could be as simple as 1 word commands, or as complicated as "You are walking around your chair".*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Use Dee Ni interjections properly in everyday speech.*
2. *Understand that interjections are a function of tone of voice and context.*

**Assessment:**

- *Students consistently voluntarily use interjections in appropriate situations*

**Activity/Project Description:**

- *Postpositions are taught using poster illustrations, flash cards and audio recording(s).*
- *Students learn interjections vocabulary as well as tone and function of interjections*
- *Students are encouraged to use interjections where appropriate (on the playground, PE, Outside in general)*

**Materials/Supplies:**

- *Picture flash cards*
- *Audio recording of vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations with postposition concepts*

## Interjections

Adios	Duh	Humph	tut
Ah	Eh	Hurray	tut-tut
Aha	Encore	Hush	ugh
Ahem	Eureka	Indeed	uh-huh
Ahoy	Fie	Jeepers	uh-oh
Alack	Gee	creepers	uh-uh
All hail	Gee whiz	Jeez	viva
Alleluia	Gesundheit	Lo and behold	voila
Aloha	Goodness	Man	wahoo
Amen	Gosh	My word	well
Attaboy	Great	Now	what
Aw	Hah	Ooh	whoa
Ay	Ha-ha	Oops	whoopee
Bah	Hail	Ouch	whoops
Begorra	Hallelujah	Phew	whoosh
Behold	Heigh-ho	Phooey	wow
Bejesus	Hello	Pip-pip	yay
Bingo	Hem	Pooh	yes
Bleep	Hey	Pshaw	yikes
Boo	Hey presto	Rats	yippee
Bravo	Hi	Righto	yo
Bye	Hip	Scat	yoicks
Cheerio	Hmm	Shoo	yoo-hoo
Cheers	Ho	shoot	yuk
Ciao	Ho hum	so	yummy
Crikey	Hot dog	so long	zap
Cripes	Howdy	there	
Dear	Hoy	touche'	
Doh	Huh	tush	