

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*What's My Name*

**05.LA.01e**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: Benchmark 2: Alphabet

2<sup>nd</sup> Language: Writing: BM1: Copy and write a limited number of symbols/characters

**Season/Location:**

*Beginning of the year, as time allows – Good activity for open house*

**Partners/Guests/Community:**

*Classroom visitors, school guests, family*

**Cultural Component(s):** Various, depending on topics

Arts and Aesthetics	<b><u>Communication</u></b>	Government	Science
Belief -World View	Family	History	Shelter
Clothing	Food	Medicine	Transportation
	Fun	Medium of Exchange	Tools and Technology

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

- *N/A*

***Grammar:***

- *Alphabet*
- *Word order concepts*
- *Dee Ni naming concepts*

***Phrases (Writing, Speaking, Reading, Listening):***

<i>My name is (_____).</i>	<i>(_____)</i> waa 'vm-nvsh-shi. <i>(_____)</i> that way I am called.
<i>What is your name?</i>	<i>Day-la</i> waa 'vm-nii~-shi? <i>What that way you are called?</i>

- *Phrases associated with various Dee Ni lessons in progress.*
- *"Editing marks" phrases. (See attached)*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Say their name using only Dee Ni sounds*
2. *Recognize that there are some sounds in Dee Ni that are not in English, and vice-versa*
3. *Write a limited number of Dee Ni letters/sounds*

**Assessment:**

- *Translation*
- *Effort/Visual Form*
- *Percentage*
- *Conversation*
- *Collaboration*
- *Conventions*
- *Delivery*
- *Ideas and Content*
- *Percentage*

**Activity/Project Description:**

- *Students collaborate to “translate” their names into Dee Ni – using nearest equivalent Dee Ni sounds*
- *Students help their parents/guardians translate their names for appropriate “social events” where name tags might be worn (open house, mini-Pow Wow, etc.)*

**Materials/Supplies:**

- *Name tags/pens*
- *Practical alphabet sheet*