

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

Dee Ni Busted!

**04.SS.02**

### Common Curriculum Goal:

2<sup>nd</sup> Language: Topics: BM3: School.

2<sup>nd</sup> Language: Reading: BM3: Obtain information from simple text, often using context clues.

2<sup>nd</sup> Language: Listening: BM2: Recognize vocabulary related to familiar topics.

Social Studies: Civics and Government: Understand and apply knowledge about government, and the rights and responsibilities of citizens; Identify public safety as a responsibility of local government.

### Season/Location:

*All year, all over the school.*

### Partners/Guests/Community:

*All teachers will need to be briefed and on board with the discipline system in general; discipline «dean»; school board; administration.*

### Cultural Component(s):

|                     |                      |                    |                      |
|---------------------|----------------------|--------------------|----------------------|
| Arts and Aesthetics | <u>Communication</u> | <u>Government</u>  | Science              |
| Belief -World View  | Family               | History            | Shelter              |
| Clothing            | Food                 | Medicine           | Transportation       |
|                     | Fun                  | Medium of Exchange | Tools and Technology |

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

➤ *Vocabulary words are on the attached elementary school referral form.*

#### ***Grammar:***

➤ *Basic written sentence structure; noun and verb possessives/conjugation.*

#### ***Phrases (Writing, Speaking, Reading, Listening):***

➤ *Phrases are on the attached elementary school referral form.*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Use a bilingual student disciplinary referral form.*
2. *Understand that they are in the hurt locker using Dee Ni vocabulary. (Students)*
3. *Write simple descriptions of lousy behavior.*

**Assessment:**

- **Translation**
- *Effort/Visual Form*
- *Percentage*
- *Conversation*
- *Collaboration*
- *Conventions*
- *Delivery*
- *Ideas and Content*
- *Percentage*

**Activity/Project Description:**

- *Words and phrases on the elementary school referral form are translated into Dee Ni (Bud!)*
- *Discipline referral forms will be printed in English and Dee Ni.*
- *Teachers will use the forms like always, using Dee Ni phrases and vocabulary to describe behavior if possible.*
- *Busted students should be offered the opportunity and incentive to respond in Dee Ni to the accusations.*
- *Children will respond immediately by becoming well-behaved and compliant.*
- *Once student council is established, they may wish to update the form, and/or revise the discipline system. «Student Court» is a possibility.*

**Materials/Supplies:**

- *Bilingual elementary school referral forms*
- *Ill-behaved students*
- *Vigilant teachers*