

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Dee Ni Planner

04.MA.05

Common Curriculum Goal:

2nd Language: Topics: Benchmark 2: Calendar/Time

2nd Language: Speaking: CIM: Exchange information using date, time, etc.

2nd Language: Reading: Benchmark 3: Demonstrate ability to extract discreet information form simple texts

Season/Location:

Begins in September – kept throughout the year.

Partners/Guests/Community:

All partners in the “Pride Stamp” activity; Parents

Cultural Component(s):

Arts and Aesthetics	Family	History	Science
Belief -World View	Food	Medicine	Shelter
Clothing	Fun	Medium of Exchange	Transportation
Communication	<u>Government</u>		<u>Tools and Technology</u>

Project/Activity Lesson Objective Components:

Vocabulary:

<i>Announcements</i>	
<i>Months</i>	
<i>January</i>	<i>Lha' num-nii-man's</i>
<i>February</i>	<i>Naa-xe num-nii-man's</i>
<i>March</i>	<i>Taa-xe num-nii-man's</i>
<i>April</i>	<i>Dvn-chi' num-nii-man's</i>
<i>May</i>	<i>Srwee-la num-nii-man's</i>
<i>June</i>	<i>K'wee-staa-ni num-nii-man's</i>
<i>July</i>	<i>Srch'ee-te num-nii-man's</i>
<i>August</i>	<i>Naa-xan-du' num-nii-man's</i>
<i>September</i>	<i>Lha'-du' num-nii-man's</i>
<i>October</i>	<i>Nee-san num-nii-man's</i>
<i>November</i>	<i>Nee-san-lha'-ch'aa-ta num-</i>

	<i>nii-man's</i>
<i>December</i>	<i>Nee-san-naa-xee-ch'aa-ta num-nii-man's</i>
<i>Weekdays</i>	
<i>Sunday</i>	<i>San-t'i</i>
<i>Monday</i>	<i>Mvn-t'i</i>
<i>Tuesday</i>	<i>Tus-t'i</i>
<i>Wednesday</i>	<i>Wens-t'i</i>
<i>Thursday</i>	<i>Thvrs-t'i</i>
<i>Friday</i>	<i>Fay-t'i</i>
<i>Saturday</i>	<i>Saa-tv-t'i</i>
<i>Numbers</i>	
<i>One</i>	<i>Lha'</i>
<i>Two</i>	<i>Naa-xe</i>
<i>Three</i>	<i>Taa-xe</i>
<i>Four</i>	<i>Dvn-chi'</i>
<i>Five</i>	<i>Srwee-la'</i>
<i>Six</i>	<i>K'wee-staa-ni</i>
<i>Seven</i>	<i>Srch'ee-t'e</i>
<i>Eight</i>	<i>Laa-nii-srvt-naa-ta</i>
<i>Nine</i>	<i>Lha'-duy</i>
<i>Ten</i>	<i>Nee-san</i>
<i>Eleven</i>	<i>Nee-san-lha'-ch'aa-ta</i>
<i>Twelve</i>	<i>Nee-san-naa-xee-ch'aa-ta</i>
<i>Thirteen</i>	<i>Nee-san-taa-xee-ch'aa-ta</i>
<i>Fourteen</i>	<i>Nee-san-dvn-chi'-ch'aa-ta</i>
<i>Fifteen</i>	<i>Nee-san-srwee-la'-ch'aa-ta</i>
<i>Sixteen</i>	<i>Nee-san-k'wee-staa-ni-ch'aa-ta</i>
<i>Seventeen</i>	<i>Nee-san-srch'ee-t'ee-ch'aa-ta</i>
<i>Eighteen</i>	<i>Nee-san-laa-nii-srvt-naa-taa-ch'aa-ta</i>
<i>Nineteen</i>	<i>Nee-san-lha'-duy-ch'aa-ta</i>
<i>Twenty</i>	<i>Naa-tvn-nee-san</i>
<i>Twenty-One</i>	<i>Naa-tvn-nee-san-lha'-chaa-ta</i>
<i>Twenty-Two</i>	<i>Naa-tvn-nee-san-naa-xee-ch'aa-ta</i>
<i>Twenty-Three</i>	<i>Naa-tvn-nee-san-taa-xee-ch'aa-ta</i>
<i>Twenty-Four</i>	<i>Naa-tvn-nee-san-dvn-chi'-ch'aa-ta</i>
<i>Twenty-Five</i>	<i>Naa-tvn-nee-san-srwee-la-ch'aa-ta</i>
<i>Twenty-Six</i>	<i>Naa-tvn-nee-san-k'wee-staa-nii-ch'aa-ta</i>
<i>Twenty-Seven</i>	<i>Naa-tvn-nee-san-srch'ee-t'ee-ch'aa-ta</i>
<i>Twenty-Eight</i>	<i>Naa-tvn-nee-san-laa-nii-srvt-naa-taa-ch'aa-ta</i>
<i>Twenty-Nine</i>	<i>Naa-tvn-nee-san-lha'-duy-ch'aa-ta</i>
<i>Thirty</i>	<i>Taa-tvn-nee-san</i>
<i>Thirty-One</i>	<i>Taa-tvn-nee-san-lha'-ch'aa-ta</i>

➤ *Vocabulary as is associated with weekly/monthly/seasonal activities*

Grammar:

- *Basic sentence structure – basically grammar/spelling/prefix/suffix as associated with Student Government activities, class assignments and anything else being tracked and recorded in the planner*

Phrases (Writing, Speaking, Reading, Listening):

<i>How much is it worth?</i>	
<i>What is the assignment called?</i>	
<i>When is it due?</i>	
<i>When was it assigned?</i>	

Reading:

N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Take a proactive stance in tracking their work/scores and grades*
2. *Improve organizational skills*
3. *Have quick access to commonly used Dee Ni phrases, vocabulary, and information.*
4. *More effectively communicate with home/parents, using Dee Ni where possible*

Assessment:

- **Translation**
- *Conversation*
- *Conventions*
- *Ideas and Content*
- **Effort/Visual Form**
- *Collaboration*
- *Delivery*
- *History*
- **Percentage**

Activity/Project Description:

- *Students will be provided with a planner, or construct one using any form of inexpensive binding technique*
- *Planner will include spaces for assignment information ,allowing students to track their own work, and providing a mode of communication between home & school.*
- *Ideally, students will carry their planner at all times (to all classes, to and from home to track homework)*
- *Students will learn vocabulary/phrases associated with calendars/schedules/assignments/due dates/scores/etc. and use this vocabulary to keep a routine of tracking their own schedule, assignments, scores, and grades*
- *Dee Ni student planners will include the following:*
 - *Cardstock front and back cover*

- *Blank school week pages*
- *Page(s) of red, green, and yellow dot stickers*
- *Elementary school constitution and ordinances (code of conduct)*
- *Space for notes to/from home and school*
- *“Cheat Sheets” – noun prefix list, colors, numbers, frequent phrases, postpositions, etc.*
- *Space to insert Dee Ni vocabulary/spelling/phrase lists, and project instructions*
- *Space for doodles, autographs, sketches, phone numbers, etc.*
- *Pocket for “Warrior Pride” storage and a page for “Pride Stamps” and initials*
- *Flash drive pocket*
- *Dee Ni planner could be integrated as part of the Dee Ni journal*
- *Teacher will routinely check planners to ensure they are up to date, and award points as they see fit*

Materials/Supplies:

- *Printed cardstock covers, photocopied blank school week pages*
- *Binding materials*
- *Planner template*