



**Grammar:**

- *Spelling*
- *Concept of the one-to-one relationship between grapheme and phoneme in the practical alphabet*
- *Word order*

**Phrases (Writing, Speaking, Reading, Listening):**

- *Words that are essentially phrases. See «vocabulary».*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Understand that Dee Ni practical alphabet graphemes represent only one phoneme, as compared to the multiple phonemes associated with English alphabet graphemes.*
2. *Understand the descriptive nature of the Dee Ni language.*
3. *Understand Dee Ni word order.*
4. *Create new Dee Ni words for modern technologies, ideas, people, places, and objects by composing short descriptive phrases.*

**Assessment:**

- *Translation*
- **Effort/Visual Form**
- *Percentage*
- *Conversation*
- **Collaboration**
- **Conventions**
- **Delivery**
- **Ideas and Content**
- *Percentage*

**Activity/Project Description:**

- *Students study a list of Dee Ni words representative of the descriptive nature of the language.*
- *Students work with a partner to deconstruct words by breaking them down and defining the individual components. (See example in “vocabulary”.) This will require the talking dictionary’s ‘reverse’ feature.*
- *Students brainstorm a list of modern technologies, ideas, people, places, and objects that do not already have a Dee Ni word.*
- *Students choose one of the above, and create a new Dee Ni word. This process will start with an English description of what it does and/or affects the senses.*
- *Students review Dee Ni word order concepts, and place the descriptive English words in proper order. Each one is translated into Dee Ni to create the new word.*
- *Students create flashcards with the new Dee Ni word on one side, and a photograph/drawing of the person/place/thing on the other.*
- *Classmates guess what the person/place/thing is by deconstructing the Dee Ni word (as in step 2) and defining them.*

- *Students could work with local businesses and services to create Dee Ni signage and labels for modern people/places/things encountered there.*

**Materials/Supplies:**

- *Talking dictionary*
- *Copy of the practical alphabet*
- *Dee Ni word list*
- *Flashcards and art supplies/digital camera/access to on line pictures.*