

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Weekly Oral Dee Ni

04.LA.09

Common Curriculum Goal:

2nd Language: Topics: Various

2nd Language: Speaking: BM3: Use memorized phrases, sentences...

2nd Language: Listening: BM3: Recognize vocabulary related to familiar topics.

2nd Language: Reading: BM3: Obtain information from simple text, often using context clues.

2nd Language: Writing: BM3: Write short messages and express simple ideas using memorized phrases and sentences.

Writing 3 – 5: Use the writing process (correction/revision)

Season/Location:

Associated with any/all Dee Ni lessons throughout the year.

Partners/Guests/Community:

Students from other grades

Cultural Component(s): Various, depending on topics

| | | | |
|---------------------|-----------------------------|--------------------|----------------------|
| Arts and Aesthetics | <u>Communication</u> | Government | Science |
| Belief -World View | Family | History | Shelter |
| Clothing | Food | Medicine | Transportation |
| | Fun | Medium of Exchange | Tools and Technology |

Project/Activity Lesson Objective Components:

Vocabulary:

- *Collective vocabulary from prior lesson(s):*
 - *Counting*
- *Vocabulary associated with various Dee Ni lessons in progress.*

Grammar:

- *Complex written and spoken sentence structure; noun and verb conjugation, including past, present, and future aspects of time; teacher-generated spelling words; punctuation.*

Phrases (Writing, Speaking, Reading, Listening):

| | |
|---------------------------|---|
| How many mistakes? | Daa-'ee-la lhan duu-shu' dghvtlh-der'sh <i>How many wrong are written?</i> |
| There are _____ mistakes. | _____ duu-shu' dghvtlh-der'sh <i>wrong are written.</i> |

- Phrases associated with various Dee Ni lessons in progress.
- "Editing marks" phrases. (See attached)

After completing the lesson, Students and/or Instructors will be able to:

1. Recognize errors in grammar, spelling, punctuation, conjugation, tense, and vocabulary found in an un-edited and mistake-filled printed Dee Ni sentence.
2. Correct errors using standard editing marks.
3. Speak corrected sentences aloud.

Assessment:

- Translation
- Effort/Visual Form
- Percentage
- Conversation
- Collaboration
- Conventions
- Delivery
- Ideas and Content
- Percentage

Activity/Project Description:

- Students or teachers choose phrases from current Dee Ni lessons and transcribe them into an overhead projector transparency (or typed/printed, powerpointed, etc.). Each transcribed sentence should include a set number of mistakes in spelling, punctuation, tense, capitalization, conjugation, and/or word order. The corrected version of the sentence should be included below the un-edited version. (The corrected version should only be visible to the «Overheader» during the activity.)
- A 'scorekeeper' and an 'overheader' are chosen from the participants. Scorekeeper awards a point to each active participant, a point to the student who correctly guesses the number of errors in the sentence, and a point to each student correctly identifying those errors **IN ORDER**.
- Guesses should be stated using Dee Ni translation, if possible.
- «Overheader» uses editing marks to correct sentences as errors are guessed, consulting the **CORRECTED** sentence.
- The participant who correctly identifies the final error reads the sentence aloud and translates it into English. All participants copy the corrected sentence onto their own paper.

- *Sentences could be created by other grades as a separate exercise, serving as a preview/review of Dee Ni phrases. These students could also run the show.*
- *This exercise should be done at LEAST weekly.*

Materials/Supplies:

- *Materials associated with current Dee Ni projects and activities.*
- *Two or three poorly written Dee Ni sentences, including corrections with standard editing marks, and corrected version.*
- *Overhead projector with pens/ PPT slides and computer/ flashcards/ and/or printouts showing un-edited Dee Ni sentences.*
- *Class/participant list.*