

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Sentence Structure

04.LA.05

Common Curriculum Goal:

2nd Language: Speaking: CIM: Use memorized and some original sentences and questions.

2nd Language: Listening: BM3: Demonstrate understanding of main ideas and short, simple conversations on a limited range of familiar topics in everyday situations.

EL.02.WR.09

EL.02.WR.11

Season/Location:

Variable – After basic vocabulary development

Partners/Guests/Community:

Other grades can play competitively, or just for fun.

Cultural Component(s):

Arts and Aesthetics	<u>Communication</u>	Government	Shelter
Belief/World View	Family	Medicine	Transportation
Clothing	Food	Medium of Exchange	Tools and Technology
	<u>Fun</u>		

Project/Activity Lesson Objective Components:

Vocabulary:

N/A

Grammar:

Sentence Structure: Article-Noun-Adjective-Postposition-Adverb-Verb

Phrases (Writing, Speaking, Reading, Listening):

Phrases constructed using Dee Ni vocabulary from other lessons

After completing the lesson, Students and/or Instructors will be able to:

1. *Place Dee Ni words in proper order to form a sentence*

Assessment:

Lowest timed response wins

- **Translation**
- **Effort/Visual Form**
- *Percentage*
- *Conversation*
- **Collaboration**
- *Conventions*
- *Delivery*
- *Ideas and Content*
- *History*

Activity/Project Description:

- *Version One:*
 - *Students are given illustrated word cards that make up a simple sentence.*
 - *At the go signal, students race to arrange the cards in proper Dee Ni syntax. When a student thinks they have done this successfully, they "ring in" and the game is stopped until the sentence can be verified. The first one finished wins a brand new car!*
 - *Sentences are then read aloud and translated into English by other students.*
 - *Students can create their own "challenge" sentences for their classmates to arrange and translate.*
- *Version Two:*
 - *Students are each given one word of a simple Dee Ni sentence. At the go signal, students try to arrange themselves in proper syntax. Go fast!*
 - *Once they are arranged properly, each student says their word in order down the line.*

Materials/Supplies:

- *Flashcards associated with any Dee Ni lesson; Teacher could choose to make giant cards of selected Dee Ni words in support of physical games*