

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Practical Alphabet – Irregulars

04.LA.01d

Common Curriculum Goal:

2nd Language: Topics: Benchmark 1: Alphabet

Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.

Season/Location:

Fall and Winter – Concurrent with regular alphabet instruction

Partners/Guests/Community:

A speaker to assist instruction might be helpful in initial lessons.

Cultural Component(s):

Arts and Aesthetics		Government	Shelter
	Family		
Belief/World View			Transportation
	Food	Medicine	
Clothing			Tools and Technology
	Fun	Medium of Exchange	
<u>Communication</u>			

Project/Activity Lesson Objective Components:

Vocabulary:

Irregular	Dee Ni word
<i>Gh</i>	<i>Ghu'</i> <i>teeth</i>
<i>lh</i>	<i>Yvtlh-chauk</i> <i>Pinch</i>
<i>x</i>	<i>Xuu-cha~</i> <i>Blessing</i>
<i>v</i>	<i>Tvt-k'vsh</i> <i>Bow</i> <i>(as is Bow & arrow)</i>

Grammar:

Irregulars: lh, x, v (these letters are not

nasalized)

Phrases (Writing, Speaking, Reading, Listening):

English	Dee-Ni
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<i>You go again tomorrow.</i>	<i>Xash-mvlh cha' taa~yash. Tomorrow again you go</i>
<i>What do you like?</i>	<i>Day-la nan-talh What do you like?</i>
<i>Pass me some water</i>	<i>Tvl-xvt lhata shghaa~-lhe Water some pass me (liquid)</i>

After completing the lesson, Students and/or Instructors will be able to:

1. Pronounce Dee Ni words containing "irregular" sounds: lh, v, x
2. Understand meaning of above words and translate simple phrases described in "phrases" section
3. Increase confidence pronouncing sounds from previous lesson(s); reinforce awareness of translations of words and phrases from previous lesson(s).

Activity/Project Description:

- Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on irregular sounds: lh, v, x. Reinforce sounds from prior lesson "vowel", "glottalization" and nasalization sounds: au, ay, gh, oy and ch', k', ts', kr', tr' and a~, i~. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.
- Build on activity HK.01.02 - Wee-ya guu-'i (Word Worm) with newly introduced irregular vocabulary.
- **Optional** Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.

Materials/Supplies:

- Flashcards with printed Dee Ni letters
- Phrase cards/pages illustrating the 3 phrases described in "Phrases" section
- Audio recording – recitation of practical alphabet; emphasis on "lh, v, x" sounds
- Audio recording of 3 phrases described in "Phrases" section
- Materials as needed for HK.01.02 - Wee-ya guu-'i (Word Worm)
- **Optional** Coloring book/illustrated story book