

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Greetings and Goodbyes

04.HE.04

Common Curriculum Goal:

2nd Language: Topics: BM1: Greetings and farewells; BM2: Introductions
2nd Language:Speaking: CIM: Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations; XCIM: Ask informational questions.
2nd Language:Listening: CIM: Recognize specific expressions used for certain circumstances.
2nd Language:Writing: BM3: Write from memory some high frequency words, phrases, and simple sentences; CIM: Write short messages, postcards, simple descriptions and simple narrations.

Season/Location:

Pleasantries should be reviewed as part of "Circle Time" and other orientation activities. Vocabulary and phrases should be used throughout the year, as often as possible.

Partners/Guests/Community:

Cultural Component(s): Variable – depends on context

Arts and Aesthetics	<u>Communication</u>	Government	Science
Belief -World View	Family	History	Shelter
Clothing	Food	Medicine	Transportation
	Fun	Medium of Exchange	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

To 1st grade vocab, add:

English	Dee Ni
<i>Bad</i>	<i>Duu-wa</i>
<i>Good</i>	<i>Shu'</i>
<i>Goodbye</i>	<i>Hvm'-chi'</i>
<i>Hello</i>	<i>Ch'ee-la</i>
<i>Later!</i>	<i>'Alh-du'</i>
<i>Much</i>	<i>Lhan</i>

No	Duu
Not much	Duu-lhan
Nothing	Duu-de
Welcome	Xaa-wan'-t'i
Yes	'li

Grammar:

- K – 2: Basic spoken sentence structure; noun and verb possessives/conjugation; spelling optional.
- Use of interrogatives
- Use of informal language

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
And you?	Nvn-chu?
Do you speak Dee Ni?	Dee-ni naa-chii--'a?
Everything is good.	Xwii-day shvm.
Good morning/afternoon	Shu' xaa-ghii--'a~ / Shu' k'wee-ghii--'a~
Happy birthday	Lhxvn maa--xustlh-ghalh
How are you?	Daa-'ee-la ha~?
I do not understand	Duu-'ushlh-ts'it
I do understand	'Ushlh-ts'it
I guess so.	Xwvsh-la
I will miss you.	Nn-sri'-nee-yaa-te
Me, too.	Shii-chu
Much (a lot)	Lhan
Not much	Duu-lhan
Oh really!	Waa ha~
See you later!	'Alh-du'-nn-ghvsh-'i~-te
Stop it!	Lhaa!
Thank you.	Shu'-'aa-shi nin-la
What's happening?	Day-la haa~?
What's up?	Day-la haa~?
You are welcome.	Nvn xaa-wan'-t'i

After completing the lesson, Students and/or Instructors will be able to:

1. Make «small talk» using Dee Ni phrases and vocabulary.
2. Ask clarifying questions using Dee Ni.
3. Share Dee Ni language with non speakers and members of the Siletz community (Thusly making us look cool).

Assessment:

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form

- *Collaboration*
- ***Delivery***
- *History*
- *Percentage*

Activity/Project Description:

- *In general, students should be encouraged to speak and be rewarded for using Dee Ni small talk as often as possible.*
- *Students are provided with pocket cards showing «small talk» phrases.*
- *Visitors and guests are provided with the same.*
- *Project: Older students create illustrated greeting cards to send to friends/relatives at celebration times. More advanced students can write messages for the cards. The cards can be reproduced and sold as a fund raiser. Cards can also be sent to community members/organizations. Birthday cards should be sent to all students at the appropriate time.*
- *Project: Students script and perform short skits that model chit chat useage.*

Materials/Supplies:

- *Picture flash cards with illustrations*
- *Audio recording*
- *Half sheet hand-outs with corresponding vocabulary*
- *Incentives (Warrior Prides, stamp book/stamp)*
- *Art supplies, including heavy paper/cardstock.*
- *Old greeting cards (for ideas).*