

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Dee Ni Scrapbook (1st-5th)

04.AR.02

Common Curriculum Goal:

2nd Language: Topics: Benchmark 2: Alphabet

2nd Language: Writing: Benchmark 2: Write symbols/characters, basic high-frequency words and memorized phrases.

Arts: Benchmark 1: B aesthetics and criticism: Use essential elements and organizational principles to create/present and/or perform works of art for a variety of purposes.

Season/Location:

Scrapbook is kept throughout the year, and continues up through grade levels

Partners/Guests/Community:

Drummer(s) to assist

Cultural Component(s):

**Arts and
Aesthetics**

Family

Medicine

Transportation

Belief/World View

Food

Medium of
Exchange

Tools and
Technology

Clothing

Fun

Communication

Government

Shelter

Project/Activity Lesson Objective Components:

Vocabulary:

- *As is associated with individual lessons*

Grammar:

- *As is associated with individual lessons*
- *Alphabet, simple sentence structure*

Phrases (Writing, Speaking, Reading, Listening):

- *As is associated with individual lessons*
- *Students can write simple summaries*

After completing the lesson, Students and/or Instructors will be able to:

1. *Summarize activities done throughout the school year in class, and outside of the classroom*
2. *Use technology to digitize sound/images*
3. *Present information in a coherent fashion*

Assessment

- *Translation*
- *Conversation*
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- *Delivery*
- *History*
- *Percentage*

Activity/Project Description:

- *Students transcribe Dee Ni words learned through the course of a lesson into a scrapbook format record book.*
- *Students record audio records of words/phrases learned*
- *Students create illustrated page(s) associated with lessons (Drawings, paintings, collage, photos, etc.) This could be presented to incoming classes as a "preview of activities to come"*
- *Students select examples of their work to share at various gatherings (Restoration, feasts, guest visits, Pow-Wow, Council meetings, etc.)*
- *Students write simple summary of activity*
- *This is an ongoing project. Entries do not necessarily have to be Dee Ni related*

Materials/Supplies:

- *Flash drive/CDRW/Technology that allows ongoing recording*
- *Disposable cameras/Digital camera*
- *Technology to create voice recordings*
- *Scrapbooks that can be store bought or individually created with a place to store digital media*

