

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Word Wall*

**03.LA.08**

### Common Curriculum Goal

*2<sup>nd</sup> Language: Speaking: CIM: Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations*

*2<sup>nd</sup> Language: Reading: BM3: Obtain information from simple text, often using context clues.*

*2<sup>nd</sup> Language: Writing: CIM: Write simple original sentences from memorized and familiar material.*

*2<sup>nd</sup> Language: Speaking (Presentational): BM3: Present basic material using memorized phrases & simple sentences.*

*2<sup>nd</sup> Language: Topics: Various*

### Season/Location:

*All year – associated with any/all lesson(s)*

### Partners/Guests/Community:

*N/A*

### Cultural Component(s):

Arts and  
Aesthetics

Family

Medicine

Transportation

Belief/World View

Food

Medium of  
Exchange

Tools and  
Technology

Clothing

**Fun**

**Communication**

Government

Shelter

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

- *Collective vocabulary from other lesson(s); Interjections, Articles, Postpositions, Interrogatives, Noun prefixes*

#### ***Grammar:***

- *Sentence Structure: Article-Noun-Adjective-Postposition-Adverb-Verb*
- *Use of articles (concept of "optional")*
- *Noun conjugation, verb aspects of time/personifier*

**Phrases (Writing, Speaking, Reading, Listening):**

- *Phrases constructed by students using Dee Ni vocabulary from other lessons*

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Place Dee Ni words in proper order to form a sentence using vocabulary from Dee Ni projects and lessons.*
2. *Conjugate nouns*
3. *Understand concepts of verb conjugation*
4. *Construct increasingly complex Dee Ni sentences*

**Assessment:**

- **Translation**
- *Conversation*
- **Conventions**
- *Ideas and Content*
- **Effort/Visual Form**
- *Collaboration*
- **Delivery**
- *History*
- *Percentage*

**Activity/Project Description:**

- *To begin, students select one noun and one verb from each lesson, or they may select words from the dictionary*
- *Students create an illustrated flashcard for their words. Cards can be tacked to a bulletin board, or kept in file boxes.*
- *For sentence construction, students choose a noun and a verb and tack it to the board in proper order. Begin with neutered forms; add (optional) articles.*
- *Students speak their sentences and explain their meaning.*
- *Students construct increasingly complex sentences by adding cards to these sentences and/or creating new cards for various verb conjugations/aspects, in this order; 1) Aspects of time 2)Noun possessives 3) Adjective 4)Adverb 5)Postpositions & Second noun 6)Verb conjugations 7)Interrogatives 8)Multiple adjective/adverb*

**Materials/Supplies:**

- *Blank 3x5 flashcards*
- *3x5 flashcards printed with interjections, articles, illustrated postpositions interrogatives, noun prefixes (all from prior lessons)*
- *Vocabulary list(s) from prior lessons*
- *Dee Ni dictionary*
- *Bulletin Board*