

Dee Ni Language Lesson Template

Project/Activity Name and ID Number:

Postpositions

03.LA.04

Common Curriculum Goal:

EL.02.WR.16

Season/Location:

Available all year – a good filler game

Partners/Guests/Community:

Other grades can play competitively, or just for fun.

Cultural Component(s):

Arts and Aesthetics	Family	Medicine	Transportation
Belief/World View	Food	Medium of Exchange	Tools and Technology
Clothing	<u>Fun</u>		
<u>Communication</u>	Government	Shelter	

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Above</i>	<i>Ghee</i>
<i>Around</i>	<i>Naa-t'e</i>
<i>Away</i>	<i>Gee</i>
<i>Behind</i>	<i>Mii~ -chin</i>
<i>Beside</i>	<i>Waa-dvn</i>
<i>Between</i>	<i>K'wee shvt</i>
<i>Close</i>	<i>Yun'</i>
<i>Far</i>	<i>Ts'an</i>
<i>Inside</i>	<i>Min'</i>
<i>Outside</i>	<i>Nii-shan'</i>
<i>Over</i>	<i>K'wee</i>
<i>Upon</i>	<i>K'wvt</i>
<i>Underneath</i>	<i>Yee- 'vn'</i>

Grammar:

Location of postpositions relative to nouns in Dee Ni syntax.

Phrases (Writing, Speaking, Reading, Listening):

Associated with game, at teacher's discretion. Could be as simple as 1 word commands, or as complicated as "You are walking around your chair".

After completing the lesson, Students and/or Instructors will be able to:

- 1. Place postpositions properly in Dee Ni sentences*
- 2. Follow instructions given in Dee Ni*
- 3. Play a game*

Assessment:

- Translation*
- It's a game! The winners know the words well.*

Activity/Project Description:

- Postpositions are taught using poster illustrations, flash cards and audio recording(s).*
- Teacher places objects in position relative to each other; students use Dee Ni postpositions to locate them.*
- Teacher gives verbal instructions in Dee Ni, and students respond by placing objects/themselves properly.*
- Teacher explains position of postpositions in Dee Ni sentences*
- Postposition activities can be associated with "Simon Says" games; and any activity involving things with position relative to each other.*
- Postposition activities can be associated with vocabulary from other lessons: specifically "sit", "stand", "walk" etc. Activities could be a Physical Education activity.*

Materials/Supplies:

- Picture flash cards with illustrations representing postposition concepts*
- Audio recording of vocabulary*
- Half sheet hand-outs with corresponding vocabulary*
- Poster illustrations with postposition concepts*
- Any objects appropriate for indicating position. These could be small blocks; could be a chair – students get under, stand beside, stand upon, run around, etc.*