

Dee Ni Language Lesson

Project/Activity Name and ID Number:

What's My Name

03.LA.01e

Common Curriculum Goal:

2nd Language: Topics: Benchmark 2: Alphabet

2nd Language: Writing: BM1: Copy and write a limited number of symbols/characters

Season/Location:

Beginning of the year, as time allows – Good activity for open house

Partners/Guests/Community:

Classroom visitors, school guests, family

Cultural Component(s): Various, depending on topics

Arts and Aesthetics	<u>Communication</u>	Government	Science
Belief -World View	Family	History	Shelter
Clothing	Food	Medicine	Transportation
	Fun	Medium of Exchange	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

- *N/A*

Grammar:

- *Alphabet*
- *Word order concepts*
- *Dee Ni naming concepts*

Phrases (Writing, Speaking, Reading, Listening):

<i>My name is (_____).</i>	<i>(_____)</i> waa 'vm-nvsh-shi. <i>(_____)</i> that way I am called.
<i>What is your name?</i>	<i>Day-la</i> waa 'vm-nii~-shi? <i>What that way you are called?</i>

- *Phrases associated with various Dee Ni lessons in progress.*
- *"Editing marks" phrases. (See attached)*

After completing the lesson, Students and/or Instructors will be able to:

1. *Say their name using only Dee Ni sounds*
2. *Recognize that there are some sounds in Dee Ni that are not in English, and vice-versa*
3. *Write a limited number of Dee Ni letters/sounds*

Assessment:

- **Translation**
- *Effort/Visual Form*
- *Percentage*
- **Conversation**
- *Collaboration*
- *Conventions*
- **Delivery**
- *Ideas and Content*
- *Percentage*

Activity/Project Description:

- *Students collaborate to “translate” their names into Dee Ni – using nearest equivalent Dee Ni sounds*
- *Students help their parents/guardians translate their names for appropriate “social events” where name tags might be worn (open house, mini-Pow Wow, etc.)*

Materials/Supplies:

- *Name tags/pens*
- *Practical alphabet sheet*