

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Practical Alphabet – Irregulars*

**03.LA.01d**

**Common Curriculum Goal:**

*2<sup>nd</sup> Language: Topics: Benchmark 1: Alphabet*

*Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.*

**Season/Location:**

*Fall and Winter – Concurrent with regular alphabet instruction*

**Partners/Guests/Community:**

*A speaker to assist instruction might be helpful in initial lessons.*

**Cultural Component(s):**

Arts and Aesthetics		Government	Shelter
	Family		
Belief/World View			Transportation
	Food	Medicine	
Clothing			Tools and Technology
	Fun	Medium of Exchange	
<u><b>Communication</b></u>			

**Project/Activity Lesson Objective Components:**

**Vocabulary:**

Irregular	Dee Ni word
<i>Gh</i>	<i>Ghu'</i> <i>teeth</i>
<i>lh</i>	<i>Yvtlh-chauk</i> <i>Pinch</i>
<i>x</i>	<i>Xuu-cha~</i> <i>Blessing</i>
<i>v</i>	<i>Tvt-k'vsh</i> <i>Bow</i> <i>(as is Bow &amp; arrow)</i>

**Grammar:**

*Irregulars: lh, x, v (these letters are not*

*nasalized)*

**Phrases (Writing, Speaking, Reading, Listening):**

<b>English</b>	<b>Dee-Ni</b>
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<i>You go again tomorrow.</i>	<i>Xash-mvlh cha' taa~yash. Tomorrow again you go</i>
<i>What do you like?</i>	<i>Day-la nan-talh What do you like?</i>
<i>Pass me some water</i>	<i>Tvl-xvt lhtaa shghaa~-lhe Water some pass me (liquid)</i>

**After completing the lesson, Students and/or Instructors will be able to:**

1. Pronounce Dee Ni words containing "irregular" sounds: lh, v, x
2. Understand meaning of above words and translate simple phrases described in "phrases" section
3. Increase confidence pronouncing sounds from previous lesson(s); reinforce awareness of translations of words and phrases from previous lesson(s).

**Activity/Project Description:**

- *Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on irregular sounds: lh, v, x. Reinforce sounds from prior lesson "vowel", "glottalization" and nasalization sounds: au, ay, gh, oy and ch', k', ts', kr', tr' and a~, i~. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.*
- *Build on activity HK.01.02 - Wee-ya guu-'i (Word Worm) with newly introduced irregular vocabulary.*
- *\*Optional\* Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.*

**Materials/Supplies:**

- *Flashcards with printed Dee Ni letters*
- *Phrase cards/pages illustrating the 3 phrases described in "Phrases" section*
- *Audio recording – recitation of practical alphabet; emphasis on "lh, v, x" sounds*
- *Audio recording of 3 phrases described in "Phrases" section*
- *Materials as needed for HK.01.02 - Wee-ya guu-'i (Word Worm)*
- *\*Optional\* Coloring book/illustrated story book*