

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Practical Alphabet – Nasalization

03.LA.01c

Common Curriculum Goal:

2nd Language: Topics: Benchmark 1: Alphabet

Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.

Season/Location:

Fall and Winter – Concurrent with regular alphabet instruction

Partners/Guests/Community:

A speaker to assist instruction might be helpful in initial lessons.

Cultural Component(s):

| | | | |
|---------------------|-----------------------------|--------------------|----------------------|
| Arts and Aesthetics | <u>Communication</u> | Government | |
| Belief/World View | Family | Medicine | Shelter |
| Clothing | Food | Medium of Exchange | Transportation |
| | Fun | | Tools and Technology |

Project/Activity Lesson Objective Components:

Vocabulary:

| Nasalization | Dee Ni word |
|--------------|--------------------------------|
| <i>a~</i> | <i>Xuu-cha~ Blessed</i> |
| <i>i~</i> | <i>Chii~-lu Hail (the)</i> |

Grammar:

Nasalization: a~, i~

Phrases (Writing, Speaking, Reading, Listening):

| English | Dee-Ni |
|--------------------------------------|--|
| <i>May the blessings be with you</i> | <i>Xuu-cha~ xuu tee-sutlh-xat-le Blessings there as you go</i> |
| <i>You are wading in the water</i> | <i>Tuu-me' naa~-gha' Water in you are walking</i> |

After completing the lesson, Students and/or Instructors will be able to:

1. *Pronounce Dee Ni words containing "nasalized" sounds: a~, i~*
2. *Understand meaning of above words and translate simple phrases described in "phrases" section*
3. *Increase confidence pronouncing sounds from previous lesson; reinforce awareness of translations of words and phrases from previous lesson(s).*

Activity/Project Description:

- *Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on nasalized sounds: a~, i~. Reinforce sounds from prior lesson "vowel" and "glottalization sounds: au, ay, oy and ch', k', ts', kr', tr'. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.*
- *Build on activity HK.01.02 - Wee-ya guu-'i (Word Worm) with newly introduced glottalization vocabulary.*
- **Optional* Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.*

Materials/Supplies:

- *Flashcards with printed Dee Ni letters*
- *Phrase cards/pages illustrating the 3 phrases described in "Phrases" section*
- *Audio recording – recitation of practical alphabet; emphasis on "ch', k', ts', kr', tr" sounds*
- *Audio recording of 3 phrases described in "Phrases" section*
- *Materials as needed for HK.01.02 - Wee-ya guu-'I (Word Worm)*
- **Optional* Coloring book/illustrated story book*